

# "An Evening In Dogpatch" Comes To Marshall



The 1971 Sadie Hawkins Court

"An Evening In Dogpatch," sponsored by the Key and Keyette clubs will be held tomorrow at eight o'clock in the girls gym. The dance was preceded by Sadie Hawkins Week, a series of contest between classes.

Sadie Hawkins Week, held during the lunch shifts, opened Monday with a pie-eating contest. On Tuesday and Wednesday a bubble gum blowing contest and hula-hoop contest were held. Apple dunking highlighted Thursday. Today, representatives of the classes will compete in a sack race, a lame-dog race, and a three-legged race. The winners of each

event will gain points for their class. The class with the most points at the end of the week will name their nominees, "Daisy Mae and Little Abner".

Elections were held in each class for the nominees to the Daisy Mae, Little Abner court. Representing the Freshmen are Suzanne Renfroe and John Cheffens. Sophomore nominees are Didi Leisher and Chuck Hoffarth. The Junior Class nominees are Colleen Lockard and Bill Jones. Seniors Norma Kotite and Ed Lacy will be representing their class.

The band featured at the Sadie Hawkins dance will be "Spencer". The dance should be "packed full of fun," said co-chairman Barb Brownell, as she described her plans. "Even the band breaks will be filled with

apple dunking, hog-calling, and wheelbarrow races.

Couples at the dance will meet Marryin' Sam and Ole Man Mos', with his "worryin'" forecasts. The "Jalchowse" promises to be a lively place falling second only to the mountain still and its "kickapoo joy juice," "devils revenge," or "white lightning."

"This year's Sadie Hawkins should turn out to be one of the highlights of the school year, I hope," sighs co-chairman Jeff Inge.

"Old Man Mos' will be a true yoggie," says future Ole Man Mos'. "Marryin' Sam should be inimitable; a true holy-roller. Sheriff should be rather arresting."



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November 19, 1971

## Beck Assigned As Counselor



Mr. John Beck

ently fills this position as Vocational Guidance Counselor at Marshall.

Mr. Beck's job involves two basic objectives.

"I visit all the intermediate schools that will eventually feed into Marshall and talk with the guidance counselors there about the vocational courses offered at Marshall.

Secondly, Mr. Beck is concerned with the students at Marshall involved in the program. "There are 335 students taking vocational classes and I work with each one of them on an entirely individual basis. I am concerned with attendance, discipline, grades, and occasionally helping these students find jobs in their fields," continues Mr. Beck. Giving an example he explains, "Suppose a student from a feeder school is doing poorly in his academic courses and decides to drop out of school. My role is to talk with him and urge him to continue at least his vocational classes.

Other jobs Mr. Beck handles are those concerning the bussing of students from feeder schools and post graduate students, who are taking certain courses in order to attain the required hours to be licensed.

One of the projects of the vocational departments at Marshall, Edison, and Woodson, mentioned previously, is that of building a house. On November 5, 1971 the ground was broken for this house. Involved in the actual construction of it are the drafting classes, who are drawing up the basic design, the bricklaying classes, and the maintenance and repair classes.

## SC Rewrites Constitution

Student Council President, Stan Murphy, presented to the House of Representatives on November 4, a new draft of the Student Council Constitution.

This proposed constitution made a number of changes in government policy, as well as returned the name of SCA (Student Cooperative Association) to the office of the student government.

While the present SC includes both a House of Representatives and an Inter-Club Council, the new SCA would consist of a House of Representatives and a Senate. The ICC, which has already voted to dissolve itself due to lack of responsibility, has been written out of the new constitution.

Supplying the faculty-administrator quota for the Senate will be the Principal, the SCA Advisor, the Activities Director, the Director of Guidance, the Administrative Aide, the SCA Sponsor, and four teachers selected to represent the rest of the faculty. Supplementing the other half of the Senate, representing the student body, will be the SCA

President, the Activities Coordinator, the Secretary of the Senate, the Chairman of the Area III Delegation, the four class presidents, and two delegates elected at large by the student body.

Explaining what he hopes the new constitution will accomplish, Stan states, "The new constitution hopes to provide a solidarity that has been long absent in the student government. For the first time, resolutions passed by the student assembly, will carry some weight. When students realize that they do have some voice in their own affairs, I believe we'll see a reawakening of interest in the SCA. The new constitution does not claim to be a panacea by any measure, but it is the first step toward a more responsive student government."

If the proposed constitution is adopted, elections will be greatly changed in the future. The office of Clerk of the ICC shall be transformed into the Secretary of the Senate. With the removal of the ICC, there will no longer be a need or an election of class senators. For this year, the present senators shall exist and share the seat in the Senate with their class presidents.

## Haunted House Haunts Hundreds

A large and old abandoned house became the scene of terror and fun the nights of October 29 and 30, as an estimated 1400 people encountered the frightening spectacle of "Campus Life's Scream in the Dark".

Several weeks before, the kids in "Campus Life", including many students from Marshall, Oakton and Falls Church, began working hard to create this house of horrors. With the help of "Campus Life" directors, Jim Osterhouse and Ron Jenkins, a deserted house on Lawyers Road was obtained. Walls were torn down, holes cut in the ceiling, graves(?) dug in the cellar, and with hammer and nails the spirit of Halloween gradually began to appear in the white clapboard house.

The "Haunted House" consisted of a series of tunnels, each leading to a particular display. After entering by a ladder, the victims found they were coming out of a casket into a funeral parlor. A mournful cry from the corner brought attention to a frightful looking woman dressed in black. The visitor then proceeded into a dark tunnel and found himself subject to other horrifying experiences. Entering a candle lit room, for example, the beholder discovered a madman busily hacking away at another man's leg. After leaving the room, with much haste, the victims stumbled into a bathroom only to find a dismembered body floating in the bathtub. A quick glance into the corner revealed an evil-eyed witch, knowing on what was once the leg of the corpse.



One of the horrifying exhibits at the Haunted House Photo by Larry Mohr

After several other exhibits such as these, and a quick slide into the cellar, the terror-stricken observers came upon a large variety of hairy, scary, and extremely ugly monsters. The open cellar door proved to be a great relief to many.

"Scream in the Dark" is an annual project of "Campus Life", a youth organization. The idea of a haunted house began eight years ago with a "Campus Life" group in San Diego, California, and has been a source of enjoyment for kids, young and old, ever since.

With the help and hard work of many Marshall students and alumni the Halloween project was a great success. "Scream in the Dark" brought in more than \$600 which will be used to finance more activities sponsored by "Campus Life".

## 'It's Academic' Team Loses In Playoff

Marshall's "It's Academic" team suffered defeat in competition against Springbrook and Oxon Hill High Schools last Saturday.

The team, under the leadership of Jayne Milne, 12, led throughout the first three rounds of questioning. By the end of the third round, GCM had accumulated a total of 300 points for an eighty-point lead.

The "grab-bag" round, which aided in the team's victory their last match, this time proved to be their downfall. While Marshall answered only one question, Springbrook successfully answered many, and won the meet with 350 points. Marshall followed with 320 points, and Oxon Hill finished last with 200 points.

Marshall's team, including Jayne, Milne, 12, Randy Klear, 12, and Guy Manning, 11, won a \$250 scholarship, as did Oxon Hill. The first-place Springfield team received a \$500 scholarship.



The members of 'It's Academic' team from L to R: Guy Manning, Jayne Milne, Randy Klear.

Possibly due to poor publicity of the match, only eighteen persons turned out in support of the team, six being students. The team can be seen in action at 6:30 tomorrow night, when the victory of October 9 will be televised on channel 4. Last Saturday's match is to be shown on December 4.

## What's Up

- 11/19: Football - Regionals at Woodson (St. Q. Finals)
- 11/20: Powder Puff Game 7:30 pm
- 11/20: Sadie Hawkins Dance 8:30-11:30 pm
- 11/24: Folk Concert 7-11 pm
- 11/25: Thanksgiving Day - School Closed
- 12/7: Basketball - Falls Church (home) 6 pm
- 12/7: Wrestling - Lee (away) 6:30 pm
- 12/9: Basketball - Washington & Lee (away) 6:30 pm
- 12/10: Wrestling - Fairfax (home) 6 pm
- 12/14: Basketball - Edison (home) 6 pm



## 'Senior Privileges Are Not What They Should Be.'

It's that time of year again! Squirrels gather their acorns, birds fly south for the winter, Jack Frost nips at your nose, and seniors start complaining about the administration's dispersal of privileges. Inevitably, seniors have lost their priority over underclassmen.

The 'Senior lunch line' is now only a conglomeration of hungry underclassmen who savagely shove their way to the front of the line. On special occasions, one may spot a senior among the crowd, but most of the time, they are too disgusted to take part in this human tug-o'-war.

The seniors' only place of sanction, the courtyard, is visited so

frequently by uninvited underclassmen that the seniors only ignore them. The Class of '72 is probably the first class to be without a gathering place of its own.

Who can be blamed for the fading power of the Class of '72? A select group of underclassmen and seniors share the guilt.

Senior Skip Day, which started out to be an innocent class activity, ended with a police raid. Both seniors and underclassmen are at fault for this blunder.

A couple of underclassmen found it mandatory to join in on

the festivities of this joyful occasion—to take a regular holiday from school. What's worse is that these underclassmen ended up causing more trouble than the seniors themselves!

One particular group sat on a corner and gulped beer as if it were chocolate milk. The police were not totally thrilled with this act, and thus firmly expressed their disapproval.

As a result, the Senior Class tends to take its frustrations out on the administration, which is undoubtedly doing its best to save senior privileges.

## Statemen's Comments

### Is GCM A Senior's Prison?

— "If the administration is so pleased with this year's senior class why are they denying us our senior privileges?"

— "The senior privileges are not clear to the majority of seniors. What privileges we do have are regulated to a certain extent. For example, there are only a specific number of classes we can cut at one time. A privilege is not a privilege if we have someone following us around telling us how we can use this privilege. Do we as seniors have any privileges?"

— "We have waited three years for privileges and I think we deserve them if we don't abuse them."

— "I couldn't wait until my senior year. The thought of a short lunch line for seniors only improved my visions of the lunch that awaited me. But now I have to bring my lunch everyday because the underclassmen keep getting confused to which line is theirs!"

— "I haven't seen any worth talking about! When we get some I will be able to comment on them."

— "Senior skip day was great! I had a blast. I think there should be more and not necessarily with the cut cards."

— "Wow, this idea of a co-ed prison is really great! The senior wardens don't seem to realize that we're mentally disturbed and can't cope with the strains of the opposite sex, the overpowering nauseation of school lunches, and the efficiency of our guidance pals. All in all being a senior is a blast, once you can get your body outside of these walls, which is not thanks to our cut cards."

— "I just love getting up every morning and coming to prison. I like the weekend release program, too. School is becoming much better, however now that we have all these senior privileges like a cut card, that require a note from

— "If I didn't wear my class ring to remind me, I'd never know I was a senior."

mommy and daddy, a lunch line infested with underclassmen, and that "garden of eden" that they call a courtyard. Yes sir, we seniors should give the administration a pat on the back for what they've done for us. I'd go down there right now but getting down those steps with my ball and chain is a hell of a job."

— "Senior privileges are not what they should be. I think that if teachers would realize the difference between this year's seniors and last year's seniors there would be more privileges. If they would only give us a chance."

— "Cut cards are assanine. The administration gives them to us and then we have to bring a note from home."

— "Seniors have privileges if they just learn how to use them without abusing them. I think most every teacher tries to help us get more privileges."

— "I think that senior privileges are silly. I don't use them at all. A cut card was issued to me but I told them I didn't want it because I don't skip classes. I just want to graduate so I can do something I want to and cutting classes is not going to get me anywhere."

— "The administration has come up an excellent plan for senior privileges. It's called the "Every-other-year-plan". Every other year the administration doesn't give a damn and the seniors run wild. I really don't mind though because the last three years have been like solitary confinement anyway. JUNIORS: next year is the year to raise hell, because obviously this is their year off!"

— "Our senior privileges of this year seem rather limited as compared to the privileges in previous years."



## Letter to the Editor

### Willis Describes Foreign Life

90 Birchfield Avenue  
Christchurch 6  
New Zealand  
November 4, 1971

Dear Mr. Broadus, Students and faculty,

I have been with my New Zealand family for just over nine months now, and the community in which I am living has made me feel very much at home. New Zealanders are very friendly people, and I received a marvelous welcome that made me feel immediately at home.

The most difficult adjustment I have had to make is with school: wearing a uniform, daily morning assemblies, and biking three miles to school. Mairereau High (and I've finally learned how to spell it) is co-ed with approximately 950 pupils, and is considered rather large by New Zealand standards. In winter, the school day commences at 8:40, and ends at 3:15; however, in the summer, it begins at 8:10 and finishes at 2:45. Classes are of 40 minutes duration with two minutes in which to reach them. Morning break is 20 minutes, and lunch last one full hour, where students may return home or remain at school.

The scholastic year is divided into four semesters, the first beginning the first part of February and the last ending the first part of December. One great difference in the school system is that external exams are held for those

pupils in the three upper classes, which may be qualifications for work or university entrance. One disadvantage in having external exams is that there can be very little variety in subjects offered to students.

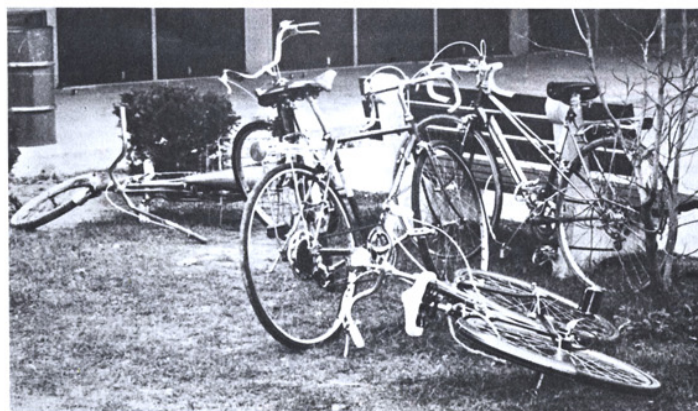
My school is run on the prefect system, as are the majority of New Zealand high schools. The prefects themselves are chosen by the headmasters from the upper classes, and are an extension of the staff over the student body. A prefect's duties would include supervising uniform checks, maintaining order in assembly and general discipline.

School spirit is not as prevalent as would be in most American schools. At first I was shocked at the amount of support that was *not* given to cricket, soccer and rugby, however now I realize that there is just not the interest in activities taking place within the school. There are only about five organized clubs, none of which have very large memberships.

My year is almost up, and although I will be glad to see home again, I'll be a bit apprehensive about leaving New Zealand life that I've become so accustomed to. It's been a marvelous experience, and something I wish more people could share.

Good luck, and see everyone soon!

As ever,  
Roberta Willis



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## EDITORIAL AND MANAGING STAFF

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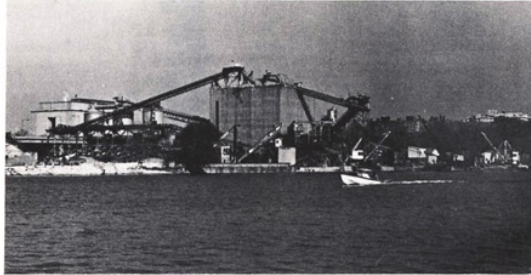
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# Pollution's Long History Must End!

by Margo Gawelko

Theodore Roosevelt was the first national leader to express an awareness about the problem created by a lack of conservation. It served as a foreshadowing to the tremendous problems that would involve in relation to the environment, most importantly that of pollution.



Smoggy grey skies are the background for this industrial area

## Presidential Programs

Theodore Roosevelt had a "passionate interest in the national forests, in reclamation of arid Western lands by irrigation, in conservation of water power and other natural resources.... The Newlands Act, passed in 1902 with Roosevelt's energetic assistance, provided within four years the irrigation of some 3,000,000 acres, and engineering projects nearly as great as the Panama Canal.

Woodrow Wilson stated in his inaugural address of 1913, "We have itemized with some degree of particularity the things that ought to be altered and here are some of the chief items: ... Watercourses undeveloped, waste places unreclaimed, forests untended, fast disappearing without plan or prospect of renewal, unregulated waste heaps at every mine."

In a series of speeches given in 1933-34, Franklin D. Roosevelt an-

nounced, "Unlike most of the leading Nations of the world we have so far failed to create a national policy for the development of our land and water resources.... We have been going ahead year after year with rivers and harbors bills and various other pieces of legislation which were more or less dependent, as we all know, on who could talk the loudest.

the federal government but rather must be assumed and exercised, as it has been, by state and local governments."

In 1970 Richard M. Nixon stated, "It is particularly fitting that my first official act in this new decade is to approve the National Environmental Policy Act. The past year (1969) has seen the creation of a President's Cabinet Committee on Environmental Quality, and we have devoted many hours to the pressing problems of pollution control, airport location, wilderness preservation, highway construction and population trends. By my participation in these efforts I have become further convinced that the 1970's absolutely must be the years when America pays its debt to the past by reclaiming the purity of its air, its water and our living environment. It is literally now or never."

## The Results

Each successive president followed his own policy of "conservation-pollution control." For some it was more the idea of showing an interest rather than actually becoming involved in saving the earth. The present state of the environment is the result of any and all the plans, studies, and legislation produced by the presidents.

And yet, pollution cannot be blamed exclusively on the national leaders. If the people had demanded a strong program on conservation-environmental control, it would have been developed. Many of the presidents asked the question and never received an answer that indicated a

want for such reforms. Man seemed to prefer material gains in the form of factories that belch black, poisonous smoke into the atmosphere and that pour contaminated waste products into already polluted waterways.



Auto exhaust is one of greatest contributors to air fumes

Only recently has the cry to save the earth become more than audible. Earth Day did a good job of making people aware of the situation, of a possible impending doom. What is necessary now is for the people to issue what would be in effect a mandate to end the destruction of the earth. The power of their vote can and will bring the change.

Today's students must surely play the most important part in saving the earth, in making the air clean, the water pure and clear. After all, their survival depends on it. Your survival depends on it.

Start now. *Get involved.* Act in any way that you can to make the environment livable and even pleasant. Why not go to a meeting of Marshall's Environmental Protection Club? It could be the first step in many that will lead to a green, blooming, living, beautiful earth.

## Dolf's Dozen

by Skeptical

Hidden in room 300 (yes freshmen, there is a room 300) there is a dusty old radio transmitter. It is left over from the days of the Washington Senators and Bob Short. In its heyday the station was called WNAT, and was the underground sound of the Senators. Here at Marshall, Dolf was one of its three jockeys, and now has sole control over it. Seeing that Senator's games would be an obscenity to its audience, Dolf has found some old records to play. Here is the top five hits as handed to me by my secretary, Didi Connie.

1. The Revolution Will Not Be Televised - John Broadus (Held over from last year)
2. Long Ago And Far Away - Ed Henry.
3. Don't Leave Me Now - Mr. Oaks.
4. It's Impossible - Mrs. Wright
5. At Leningrad Stadium - Mrs. Little.

There has never been any definite planning." He hoped to "put the physical development of the country on a planned basis" by means of a "permanent long-range planning commission."

Dwight D. Eisenhower gave his views on the topic in 1958 saying, "Because water pollution is a uniquely local blight, primary responsibility for solving the problem lies not with



Dumps are appearing in vacant lots and deserted woods

## Environmental Group Plants A Garden

There is a club at Marshall that is quite concerned about the future of Marshall students... for that matter, people in general. This club is called "Students for Environmental Action."

This ecology-minded group is not one of the most popular clubs at Marshall nor does it have a large membership but it has a lengthy and involved list of objectives for this year.

The main project for this year will be an organic garden in the center courtyard. It is planned that the garden will be a circle in the courtyard divided into many small areas where

individuals may have their own plots to grow either flowers or food crops. There will be no charge and students will be able to plant and tend their gardens as they wish; however, if a plot is not tended properly the students shall be asked to give their garden to other students. The idea of this garden, besides developing the inner courtyard for some thing useful, will be to teach students about organic gardening and organic nutrition.

Many of the students in Environmental Action are actively involved in "helping form the Environmental Impact Statement" to present to the Arlington Coalition on Transportation about I-66 and the alternatives to having to cut down trees and cut through a large piece of land. "We just want them to know how many

trees and wild life will be destroyed if I-66 goes through," says Eric Pierce, a member of the Club. "One of the alternatives that we are suggesting is a mono-rail type system or a metro."

Other activities for the year include nature walks in the spring at Burlington and other hiking areas, talks on wild food, and seminars on organic nutrition and gardening. Meetings for the group are not on a regular basis but are announced in advance. Any student interested in this group should get in touch with president Eric Nasar.

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## Cultural Corner

## Environs and Society: Issues of Easy Book

"In some localities the drinking water which flows from your tap has already passed through seven or eight people."

Shocking, isn't it? After everyone has stopped shouting and carrying signs in protest against this vague menace called pollution, it's time to settle down to cold, hard facts and realize that "if we continue to destroy the physical environment at our present rate, we have only 40 years to live and some scientists say only 30."

It has long since been established that environmental pollution is slowly strangling our lakes, forests, skies and most deadly of all, ourselves, but has anyone ever stopped to think that our social environment is equally responsible for our slow deterioration?

Many modern people are frustrated and unhappy for no apparent reason. These apparent reasons are introduced in *The Communication Gap's Understanding Why You Are Disappointed, A Little Alone, A Little Afraid, And Nothing Seems Right Anymore.* The authors of this short, yet in-depth study of the human's discontent in modern society claim that an uneasy feeling is a "healthy sign" meaning that one realizes there is something wrong around him.

In our American Society, the biggest "something" is a lack of information. Within the Communication Gap's book, the authors thoroughly

discuss this threatening problem in a down-to-earth manner. They frankly pose a series of questions to the reader such as "Why didn't we understand that a poor understanding of our environment did not accompany our dilemma... it caused it?", "Are we really individuals?", and "Who is the master of what?"

These questions are then answered directly and completely on a human level, as the reader finds that there is a way to improve his information environment, that he must think for himself, that he must be the master of his environment, and not let the environment master him.

No superscientific studies, long words, or complicated sentences are contained in this 61-page picture book. It is simply a study in common sense and the seemingly simple problems which caused the not-so-simple dilemmas we face today. Cartoons, photographs, large type, and bold, outstanding letters draw and hold the reader's interest as he takes a second look at himself and the world around him.

Sold at supermarkets to "rekindle the communication and community spirit from the time of the cracker barrel and the pot-bellied stove," *Understanding Why You Are Disappointed, A Little Alone, A Little Afraid, And Nothing Seems Right Anymore* is a piece of literature more than welcome in a society where too many are crying "Why?" and too few are taking the time to think about it.

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# "Dolly" Cast Claims An "S" For Success

by Barbara Barownell

A dazzling array of costumes, a brilliant musical score, and a variety of well-constructed props were among the highlights of the Drama Department's November production, *Hello, Dolly!*

This comical account of a widowed matchmaker's attempts to "pair up" the right couples, including a wealthy merchant and herself, is a constantly moving production of people, bright scenery, dancing, singing, and more people. As Dolly Levi cavorts through the small town of Yonkers, then through the sidewalks of New York, the audience curiously follows her animated monologues, clever quips, and close calls until she finally completes her matchmaking days and subtly corrals her merchant, Horace Vandergelder.

Jayne Milne, as successful match-maker Dolly Levi, displayed her singing and acting talents as the gay, vociferous, and pensive moods of Dolly's character were well projected into her role.

Not only did Jayne make a successful debut as a star, but her counterpart, Senior Bruce Benson, cast as Horace Vandergelder, caused many laughs as he portrayed the awkward and miserly first citizen of Yonkers. One of his statements, "Mrs. Molloy, I've brought you a box of chocolate covered peanuts, unshelled," was delivered proudly and practically, yet with a dry sense of humor making it a favorite with the audience.

As the plot unwinds and is interwoven with several hilarious and heartwarming matchmaking situations, other characters are introduced and several Marshall students portrayed these personalities well. Mary Jane Barney, 10, as the husband-seeker then the "coy" and most outspoken Ernestina Money, trying to capture Vandergelder's amorous attentions, fit the part "to a T". Swishing about in a gaudy gown of frills and ribbons, she charmingly conducted a Brooklyn-accented con-



*We got elegance*

## French Teacher Voices Praise For "Hello Dolly"

*EDITOR'S NOTE—Not only the student body appreciated the Drama Department's recent performance of Hello Dolly, but many faculty members also expressed their enjoyment of the play; below, Miss Laurie Williams, French "professeur" compliments the cast.*

To the Editor,

Having spent a year in Paris, a slight feeling of cultural shock often lingers. Hello Dolly made me feel at home. When asked or told "it must have been a great experience?" I usually reply; "yes but my studies were tough". They were. I spent nearly a year traipsing in and out of one theatre after another, researching the old and new, until I finally found a controversial semi-amateur group worthy of thesis interest. In a

versation with Vandergelder, calmly and deftly proceeding to "drive him up a wall" until he was actually happy to turn to the troublesome Dolly.

Jean Tufo, 12, as Millinery Shop owner Irene Molloy, and Candy Cunningham, 12, portraying employee Minnie Fay, were respectively reserved and overexcitable, adding to the play's humor. Mike Gotay, 12, and Steve Keen, 11, as Vanderghelder's store clerks, projected eager, naive, and the images of two small-town know-nothings making a one-day round of New York City on \$1.90.

Thanks to choreographers Mercedes Acevedo, 12, and Margaret Wakeman, 11, the polka scene in New York's Harmonica Gardens was bright and lively—a welcome contrast to the simple dance routines and slow waltzes in other portions of the play. Dazzling, individualistic, and charming, Junior Judy Cragin's costumes added the crowning touch to *Hello, Dolly!*'s authenticity, as director Mr. Tony Aversano's orchestra set the mood for each act, and the melody for each song.

Through song, dance, and conversation, drama director Mrs. Irene Olderizzi's *Hello, Dolly!* cast can claim an 'S' for Success.

second-hand way the theatre became my "thing".

A (typically French) critical attitude quickly developed. It has, by means, escaped me. Hello Dolly left a bit to be desired musically (vocally that is). The overall production, however, was, by any standards French or American, amateur or professional, a smashing success.

To the cast, the musicians and the directors: BRAVO

L. Williams

*NAN STUART*  
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GIFTS – ACCESSORIES  
TYSONS CORNER CENTER  
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## Seniors Lead Roll With 200; Freshmen Follow With 171

[illegible]

11. **Armenia** (Armenian) 2,974,000  
 Yerevan, Armenia  
 12. **Australia** (English) 18,153,000  
 Canberra, Australia  
 13. **Austria** (German) 8,270,000  
 Vienna, Austria  
 14. **Azerbaijan** (Azerbaijani) 7,600,000  
 Baku, Azerbaijan  
 15. **Bahamas** (English) 280,000  
 Nassau, Bahamas  
 16. **Bangladesh** (Bengali) 120,760,000  
 Dhaka, Bangladesh  
 17. **Barbados** (English) 280,000  
 Bridgetown, Barbados  
 18. **Belarus** (Belarusian) 9,500,000  
 Minsk, Belarus  
 19. **Belgium** (Dutch) 10,500,000  
 Brussels, Belgium  
 20. **Belize** (English) 400,000  
 Belmopan, Belize  
 21. **Benin** (Fulani) 10,000,000  
 Cotonou, Benin  
 22. **Bhutan** (Tibetan) 2,500,000  
 Thimphu, Bhutan  
 23. **Bolivia** (Spanish) 9,000,000  
 Sucre, Bolivia  
 24. **Bosnia and Herzegovina** (Bosnian) 3,500,000  
 Sarajevo, Bosnia and Herzegovina  
 25. **Botswana** (Tswana) 2,000,000  
 Gaborone, Botswana  
 26. **Brazil** (Portuguese) 170,000,000  
 Brasilia, Brazil  
 27. **Bulgaria** (Bulgarian) 7,500,000  
 Sofia, Bulgaria  
 28. **Burkina Faso** (Mossi) 15,000,000  
 Ouagadougou, Burkina Faso  
 29. **Burundi** (Kirundi) 7,000,000  
 Bujumbura, Burundi  
 30. **Cambodia** (Khmer) 14,000,000  
 Phnom Penh, Cambodia  
 31. **Cameroon** (Fulani) 15,000,000  
 Yaounde, Cameroon  
 32. **Canada** (English) 30,000,000  
 Ottawa, Canada  
 33. **Cape Verde** (Cape Verdean) 500,000  
 Praia, Cape Verde  
 34. **Cayman Islands** (English) 50,000  
 George Town, Cayman Islands  
 35. **Central African Republic** (Sango) 4,000,000  
 Bangui, Central African Republic  
 36. **Chad** (Tibeto-Berber) 10,000,000  
 N'Djamena, Chad  
 37. **Chile** (Spanish) 16,000,000  
 Santiago, Chile  
 38. **China** (Mandarin) 1,200,000,000  
 Beijing, China  
 39. **Colombia** (Spanish) 35,000,000  
 Bogota, Colombia  
 40. **Comoros** (Shikomori) 600,000  
 Moroni, Comoros  
 41. **Congo** (Fulani) 4,000,000  
 Brazzaville, Congo  
 42. **Costa Rica** (Spanish) 4,000,000  
 San Jose, Costa Rica  
 43. **Croatia** (Croatian) 4,500,000  
 Zagreb, Croatia  
 44. **Cuba** (Spanish) 11,000,000  
 Havana, Cuba  
 45. **Cyprus** (Greek) 800,000  
 Nicosia, Cyprus  
 46. **Czech Republic** (Czech) 6,500,000  
 Prague, Czech Republic  
 47. **Dominican Republic** (Spanish) 7,000,000  
 Santo Domingo, Dominican Republic  
 48. **Dominica** (Creole) 70,000  
 Roseau, Dominica  
 49. **DRC** (Lingala) 50,000,000  
 Kinshasa, DRC  
 50. **Ecuador** (Spanish) 4,500,000  
 Quito, Ecuador  
 51. **Egypt** (Arabic) 75,000,000  
 Cairo, Egypt  
 52. **El Salvador** (Spanish) 5,000,000  
 San Salvador, El Salvador  
 53. **Equatorial Guinea** (Fulani) 1,000,000  
 Malabo, Equatorial Guinea  
 54. **Eritrea** (Tigre) 3,000,000  
 Asmara, Eritrea  
 55. **Estonia** (Estonian) 1,200,000  
 Tallinn, Estonia  
 56. **Ethiopia** (Amharic) 70,000,000  
 Addis Ababa, Ethiopia  
 57. **Fiji** (Fijian) 700,000  
 Suva, Fiji  
 58. **Finland** (Finnish) 5,000,000  
 Helsinki, Finland  
 59. **France** (French) 60,000,000  
 Paris, France  
 60. **Gabon** (Fulani) 1,500,000  
 Libreville, Gabon  
 61. **Gambia** (Fulani) 1,500,000  
 Banjul, Gambia  
 62. **Georgia** (Georgian) 4,000,000  
 Tbilisi, Georgia  
 63. **Germany** (German) 80,000,000  
 Berlin, Germany  
 64. **Ghana** (Akan) 18,000,000  
 Accra, Ghana  
 65. **Greece** (Greek) 11,000,000  
 Athens, Greece  
 66. **Greenland** (Kalaallisut) 50,000  
 Nuuk, Greenland  
 67. **Grenada** (English) 100,000  
 St. George's, Grenada  
 68. **Guatemala** (Spanish) 14,000,000  
 Guatemala City, Guatemala  
 69. **Guinea** (Fulani) 10,000,000  
 Conakry, Guinea  
 70. **Guinea-Bissau** (Fulani) 1,500,000  
 Bissau, Guinea-Bissau  
 71. **Haiti** (Creole) 7,000,000  
 Port-au-Prince, Haiti  
 72. **Honduras** (Spanish) 6,000,000  
 Tegucigalpa, Honduras  
 73. **Hungary** (Hungarian) 10,000,000  
 Budapest, Hungary  
 74. **Iceland** (Icelandic) 300,000  
 Reykjavik, Iceland  
 75. **India** (Hindi) 1,000,000,000  
 New Delhi, India  
 76. **Indonesia** (Indonesian) 200,000,000  
 Jakarta, Indonesia  
 77. **Iran** (Persian) 65,000,000  
 Tehran, Iran  
 78. **Ireland** (Irish) 3,500,000  
 Dublin, Ireland  
 79. **Israel** (Hebrew) 6,000,000  
 Jerusalem, Israel  
 80. **Italy** (Italian) 58,000,000  
 Rome, Italy  
 81. **Jamaica** (English) 2,500,000  
 Kingston, Jamaica  
 82. **Japan** (Japanese) 125,000,000  
 Tokyo, Japan  
 83. **Jordan** (Arabic) 5,000,000  
 Amman, Jordan  
 84. **Kazakhstan** (Kazakh) 14,000,000  
 Astana, Kazakhstan  
 85. **Kenya** (Kisumu) 30,000,000  
 Nairobi, Kenya  
 86. **Kiribati** (I-Kiribati) 100,000  
 Tarawa, Kiribati  
 87. **Korea** (Korean) 45,000,000  
 Seoul, Korea  
 88. **Kosovo** (Albanian) 2,000,000  
 Pristina, Kosovo  
 89. **Kuwait** (Arabic) 2,500,000  
 Kuwait City, Kuwait  
 90. **Kyrgyzstan** (Kyrgyz) 5,000,000  
 Bishkek, Kyrgyzstan  
 91. **Laos** (Lao) 6,000,000  
 Vientiane, Laos  
 92. **Lithuania** (Lithuanian) 3,000,000  
 Vilnius, Lithuania  
 93. **Madagascar** (Malagasy) 18,000,000  
 Antananarivo, Madagascar  
 94. **Mali** (Bambara) 15,000,000  
 Bamako, Mali  
 95. **Maldives** (Dhivehi) 300,000  
 Male, Maldives  
 96. **Malaysia** (Malay) 20,000,000  
 Kuala Lumpur, Malaysia  
 97. **Maldives** (Dhivehi) 300,000  
 Male, Maldives  
 98. **Mali** (Bambara) 15,000,000  
 Bamako, Mali  
 99. **Malta** (Maltese) 0.4 million  
 Valletta, Malta  
 100. **Marshall Islands** (Marshallese) 0.1 million  
 Majuro, Marshall Islands  
 101. **Martinique** (French) 370,000  
 Fort-de-France, Martinique  
 102. **Mauritania** (Fulani) 3,000,000  
 Nouakchott, Mauritania  
 103. **Mauritius** (English) 1,200,000  
 Port Louis, Mauritius  
 104. **Mexico** (Spanish) 105,000,000  
 Mexico City, Mexico  
 105. **Moldova** (Moldovan) 4,000,000  
 Chisinau, Moldova  
 106. **Monaco** (French) 30,000  
 Monaco, Monaco  
 107. **Mongolia** (Mongolian) 2,500,000  
 Ulaanbaatar, Mongolia  
 108. **Montenegro** (Montenegrin) 600,000  
 Podgorica, Montenegro  
 109. **Morocco** (Arabic) 28,000,000  
 Rabat, Morocco  
 110. **Mozambique** (Mozambican) 20,000,000  
 Maputo, Mozambique  
 111. **Myanmar** (Burmese) 50,000,000  
 Nay Pyi Taw, Myanmar  
 112. **Nepal** (Nepali) 23,000,000  
 Kathmandu, Nepal  
 113. **Netherlands** (Dutch) 16,000,000  
 Amsterdam, Netherlands  
 114. **New Zealand** (English) 4,000,000  
 Wellington, New Zealand  
 115. **Nicaragua** (Spanish) 5,000,000  
 Man

Young, Victoria

**作者姓名(英文)**  
Author(s), English  
**作者姓名(日文)**  
Author(s), Japanese  
**作者姓名(中文)**  
Author(s), Chinese  
**作者姓名(韩文)**  
Author(s), Korean

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## VIVA Week Ends Today

This past week the Student Council sponsored VIVA (Voice In Vital America) week. VIVA is a national student organization that is non-political in nature. It is affiliated with families of POW's (Prisoners of war) and MIA's (Missing in action).

The student council decided to sponsor the week in hopes of providing a project that everyone could work on together. They wish to make it clear that this past week was in no way an avocation of one side or the other, but simply our contribution in striving for human rights and human dignity.

During the week several activities were sponsored. A VIVA representative explained the problem and what action can be taken by individuals. As an opportunity to show concern VIVA bracelets were sold during the lunch shifts. The bracelets have the name of a prisoner of war or someone missing in action and the date captured. Any participation in the program was entirely voluntary.

The money received from the sale of bracelets goes to VIVA. Pins and literature were given out as tokens in return for contributions. Mike Kuhn, coordinator of VIVA week feels, "The intent of the week was not to revive old arguments over Vietnam or our justification for intervention. The reason is one based on the simple humanitarian needs of the prisoners of war and their families. It is the concern that the prisoners be treated in accord with the Geneva convention. Supporting VIVA is a demonstration that one's concern for fellow man includes prisoners of war, regardless of one's own political views on the war."

## Miss Marshall Judging

Several months of preparation will culminate on February 5, 1972 at 8 p.m. when sixty girls compete for the title of "Miss Marshall."

As a result of last year's failure, it is stressed that this year's Miss Marshall will be a girl who represents Marshall in other areas besides beauty. "We are looking for an all around girl to represent Marshall," stated pageant officials.

The sixty girls chosen by the student body received "paper" flowers and an information sheet, making them official members of the contest. The information sheet stresses the importance of personality rather than beauty. Along with holding the title of "Miss Marshall," the girl winning the pageant will receive a \$200 cash prize.

December 1 will mark the first preliminary judging. The judging will be followed by a reception for both contestants and judges. They will be evaluated on the basis of poise, looks, and most significantly on the basis of personality.

Commenting on the pageant progress, Katey Harrington, senior chairman, stated that, "so far the pageant is coming along great, with tremendous support from both the school as a whole and Tri-Hi-Y members. We hope that February 5 marks the best 'Miss Marshall' pageant yet!"

## Questions Added To SAT's

Students registering for the College Board tests this fall will be noticing some important changes designed to help provide them, the students and the colleges to which they apply, with a more accurate and complete picture of their interests, experiences, plans, activities and prospects.

The Student Descriptive Questionnaire (SDQ) is a new and optional feature of the Admissions Testing Program, which is to be filled out at the time of test registration. It will be the basis for expanded student, school, and college reports that will be produced this year.



Carolyn Frazier, candidate for the AFS program, discusses her coming travels with Mr. Chester Twentymann

## AFS Chooses Senior

Carolyn Frazier, 12, Marshall's American Field Service candidate has been selected by the Northern Virginia regional selection board to represent this area in the final review by a New York board.

Carolyn, who was selected from a field of 22 candidates, underwent a rigorous and comprehensive reviewing process. All phases of her life, past and present, were examined, with teachers, parents and other associates contributing to the review. Candidates are screened, primarily with regard to their compatibility with people in all kinds of situations. All of the candidates were highly regarded while Mr. Harry Crafts de-

scribed Carolyn as a "highly qualified girl to do this."

Carolyn has applied for one of the three following AFS programs; Summer, one year in the Northern Hemisphere, or one year in the Southern Hemisphere. If accepted by the New York board, Carolyn will go to 1 of 60 countries as early as January or as late as June or July. The New York boards primary purpose and the most important factor in the process is "matching the student with a family."

Carolyn, if approved will spend the year becoming thoroughly immersed in the social and cultural aspects of life in the country she will visit.

## GCM Honor Societies Voice Purposes, Activities, Goals

Many of the clubs at Marshall are honorary or service clubs for students who have excelled in a certain area such as music or for students who are willing to serve their school, and community by providing special services.

The Presidents of Tri-M, Honor Society, Junior Honor Society, Tri-Hi-Y, and the Key Clubs were asked to comment on their clubs' activities for this year.



Linda Teague, National Senior Honor Society

The National Senior Honor Society, in addition to recognizing superior academic achievement, is expected to pursue the objectives of the national organization. These objectives are to create an enthusiasm for scholarship, to stimulate a desire to render service, to promote worthy leadership, and to encourage the development of character. Granting membership into the Honor Society is the primary method of promoting these goals. Membership is granted on a competitive basis; only those students illustrating the best of service, character, and leadership are inducted.

The Honor Society undertakes few projects during the year, preferring that its members continue their involvement in the other organizations and school activities. The Society, however, does work on several traditional projects. The current projects are the tutoring service, or-

ganized and staffed by HSHS members, and the Christmas Story Contest. In the story contest, which begins November 15, NSHS asks students to submit Christmas stories, poems, or drawings that are suitable for children from five to ten years of age. The winning entries will be compiled and distributed to children's wards in local hospitals during the holidays.

Lynne Fitzpatrick, National Junior Honor Society



The National Junior Honor Society will be holding inductions for new members within the next few weeks. The Society plans to review its constitution and its club structure in the meetings that follow. Plans for a tutoring service at Marshall will also be considered as well as money-raising projects.

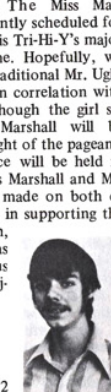
Ray Ramakis, Tri-M

In June of 1972

five members of Tri-M are going to Park Ridge, Illinois, a close suburb of Chicago, for a national Tri-M convention. Park Ridge is about six miles from where their President, Ray Ramakis, lived before he moved to Marshall last December. Tri-M is looking into the possibility of staying with some of Ray's friends and sightseeing in



Sandy Compton, Tri-Hi-Y



## It's Beginning To Look A Lot Like ...

Students at GCM are getting into the spirit of Christmas by preparing for two major holiday events—the annual Christmas Dance and the Choral Concert and Assembly.

The 1971 annual Christmas dance, scheduled for December 18, at 8:00 pm, will be made up of ideas from both Jesus Christ Superstar and a Christmas in heaven.

The planned decorations are both unusual and modern, with an abundance of fluorescent paint, the usage of black lights, and hundreds of silver aluminum stars twinkling above the dance floor. Such traditional Christmas items as a trimmed tree and draped tinsel will complete the holiday spirit.

The Chairman and Co-chairman of this year's dance are seniors Jody Jaeger and LuAnne Origer. Heading the various committees are Sue Wilson, Decorations; Robin Walters, Refreshments; Anne Williams, Court; and Tickets and Programs, Linda Trueblood.

The Christmas dance is traditionally formal or semi-formal for girls,

and coat and tie for boys. As always the dance will be an alumni dance, even though plans are not being made for mailed invitations. Tickets for the dance are two dollars per couple.

This year's Christmas Choral Concert, to be held December 8 at 8:00 pm in the GCM Auditorium, will combine a little comedy with vocal and instrumental music. All five choirs, as well as the Madrigal group, will contribute to the program.

Marshall's Madrigals, a small group of Concert Choir members, will sing "The Twelve Days After Christmas" and various other numbers.

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Ray Ramakis, Tri-M

In June of 1972 five members of Tri-M are going to Park Ridge, Illinois, a close suburb of Chicago, for a national Tri-M convention. Park Ridge is about six miles from where their President, Ray Ramakis, lived before he moved to Marshall last December. Tri-M is looking into the possibility of staying with some of Ray's friends and sightseeing in



# Cross Country Captures First State Title

GCM's Cross Country runners apparently had little trouble overcoming what Coach John Schlögl calls "the Big Meet Jitters". The Marshall Team and Menchville High School's Cross Country Team now share the 1971 State Cross Country Title.

At the event, which took place last Saturday in Williamsburg, Marshall demonstrated its spirit and determination.

Marshall and Menchville each finished with 157 points.

Sophomore Dave Cannon claimed the number seven slot, while senior Kit Lewis placed thirteenth. Junior George Clay was thirty-eighth to complete the course, immediately followed by senior Ken Hosford. Sophomore Dave Watt finished ninety-first.

Coach Schlögl states "There was a superb effort on the part of every one of the team members, and we should be extremely proud of every one of them".

Marshall runners competed in the AAA Group (schools with enrollments over 1000). Over 160 Cross Country runners, coming from 22 high school teams, participated in the meet.

Other members of the Cross Country Team include Jim Coady, 11, Jim Bellow, 12, Jon Lewis, 9, Ron Riggins, 10, and Don Ellison, 12. The team was managed by senior Danny Wenzel.

The Northern Virginia Region turned out to be tough at the State Meet. Oakland finished fifth, Annandale was seventh, Hayfield placed eighth, TC Williams finished tenth, and Woodson was eleventh.

## GCM TAKES SECOND IN REGIONALS

At the Regional Meet, held at Burke Lake Park November 6, GCM was edged by Oakland High School, 93-96, followed by Annandale with 98 points and TC Williams with 104. Lewis finished fifth, followed immediately by Cannon.

Over ninety runners competed in the Regional Meet.

This year marks the first state title ever won by the GCM Cross Country Team.

With the season completed, Marshall's Cross Country Team is looking forward to Track in the spring, and to a successful Cross Country season next fall.



Marshall's Number One team — pictured above are from Left to Right: Dave Watt, Jim Coady, Donnie Ellison, George Clay, Dave Cannon, Kit Lewis and Ken Hosford. Other varsity runners include Jim Bellow, John Lewis, Ron Riggins and Coach John Schlögl.

## JV Gridmen Finish Year, Boast Strong 6-2-0 Record

Marshall's J.V. Football team played their last two games by beating Madison and losing to Langley 6-0 and 12-6, respectively.

In a rematch with the Madison Warhawks, the Statesmen scored their only touchdown of the game on a one yard plunge by halfback Mark Bendorf (10). The touchdown was set up by Mark Jones (9) who took a punt 45 yards to the Warhawk one. From then on it was all defense. This victory boosted the Statesmen's record to 6-1-0.

In another rematch, the Statesmen were upset in the final seconds of the game by the Langley Saxons.

The Statesmen took a first half lead when Rick Knight (10) took a saxon punt 58 yards for the only Statesmen score.

The Saxons tied the score when they blocked a punt and carried it in for the touchdown, trying the score at 6 all. With about one minute left, the game looked as though it would end in a tie until the Saxons went long, completing a pass to the Statesmen's two yard line. With less than thirty seconds left, the Saxons scored their second touchdown to win the game, 12-6.

## Frosh Drop Last Two, Finish Season 3-3

After consecutive losses to Madison and Langley, the Marshall Freshmen Football team posts a 3-3 record at the conclusion of their 1971 season.

With a 3-1 record, the Statesmen attempted to tie the division leaders, Madison. After Marshall took a 6-0 lead, the Warhawks proceeded to take complete control. 26 points were tallied by the Warhawks giving them the division title and the victory over Marshall, 26-6.

Defense got the call against Langley, but a strong passing game, firm ball control by the Saxons along with Statesmen turnovers, always a scoring detriment, deterred a Marshall victory as the Saxons won 14-6.

After the opening kick-off the Saxon's first play from scrimmage became a 70 yard run for a Langley touchdown. The two point conversion made the score 8-0.

The second quarter tested the Marshall defense as there were three Statesmen turnovers. Each time the Statesmen defense thwarted the efforts of Langley's offense.

The second half showed promise as quarterback Dusty Duckett employed the halfback pass, catching the Saxons dumbfounded. Duckett pitched out to halfback Paul Gural who rolled out to the right and passed to wide receiver Mike Shannon who crossed the goal line. Unfortunately, the all important conver-

sion attempt was unsuccessful leaving the Statesmen still the underdog 8-6.

Following the kick-off, the Statesmen defense again stopped the Saxon offense. With three minutes remaining the Statesmen offense rambled into Langley territory. Inside the Saxon 30 yardline, the Statesmen offense once again squandered the pigskin away with a fumble.

Langley decided to work until the bitter end as they successfully infiltrated Marshall territory with their passing game. 16 seconds remained on the clock when Langley crossed the goal line once again to make the final score 14-6.



Marshall's Freshman defense does the job

## Varsity Finishes With 7-3 Slate

The Marshall Varsity finished their season with five straight victories. The Statesmen's final record was seven wins and three losses, finishing second to Oakland in the District standings. It was a disappointing season for a team that has more talent than last year's Regional champions.

### STATESMEN ROMP 41-7

Marshall swamped the Langley Saxons, 41-7, as the offense totalled 402 yards. Marshall scored three times before Langley managed to cross the goal line. Larry Caynor, 10, scored first on a 13 yard pass from Oliff.

Sophomore Jim Day recovered a fumble in Saxon territory. Marshall drove in for the score with Boudreau scoring from three yards out. Boudreau then caught a pass from Oliff for two points.

In the second quarter the Saxon defense finally stopped the Statesmen. Marshall went into punt formation but the punter, Billy Lowe, 12, had other ideas. He rounded left end for 55 yards, putting the ball deep in Saxon territory. Oliff then passed to Curt Midkiff for a 15 yard touchdown. Just before the half Langley scored to ruin Marshall's bid for a shutout.

The game became a rout as Boudreau and Midkiff both scored their second touchdowns. Boudreau scored on a two yard run and Midkiff on a nine yard pass from Oliff. Sophomore quarterback Brent McDaniel also scored on a one yard sneak. He threw to Stu Hieronimus, 11, for the two point conversion.

### WARHAWKS ROUTED

The Statesmen routed the Madison Warhawks 53-6. Marshall held a 13-0 lead 46 seconds after the starting whistle.

Al Boudreau took the opening kickoff 75 yards for a touchdown. He also passed the 1000 yard season rushing mark during the game.

Marshall then kicked to Madison. They fumbled and Senior Mark Larson pounced on the ball. Peyton Bailey then ran 24 yards for a touchdown on the first play from scrimmage. Bailey scored again on a five yard run in the last part of the first quarter.

Boudreau scored his second touchdown on a five yard run capping another Marshall drive. Madison



Mike Oliff passes against the Saxon defense

spoiled the shutout on a three yard run by Roger Neighborgall.

Marshall came right back with a 21 yard touchdown pass from Oliff to Midkiff. Bailey then scored his third touchdown to make the score at the halftime 39-6.

In the second Half Boudreau scored his third touchdown on a one yard run. The last Marshall score came when Mark Larson intercepted a Neighborgall pass and ran 20 yards for a touchdown.

### ALL-DISTRICT PLAYERS

Al Boudreau, Keith Gibson, Richard Gardner, John Maley, Mike Oliff, Jim Murray and Mike Little were elected to the All-Great Falls District team.

### TEAM STATISTICS

	Marshall	Opp
Points Scored	287	75
Rushing Yards	2163	871
Passing Yards	912	811
Total Yards	3075	1682
First Downs	153	81
Yards Penalized	322	402
Yards per Play	5.5	
Fumbles Lost	14	15
Interceptions Made	13	4

### INDIVIDUAL STATISTICS

PASSING:	Oliff	McDaniel
Completions	63	4
Attempts	119	15
Percentage	52.9	26.6
Yards	747	101
Touchdowns	7	0
Interceptions	2	2

SCORING:	Player	Points
	Boudreau	73
	Oliff	55
	Bailey	36
	Midkiff	28
	Reeves	21

### Receptions/YARDS:

Player	Receptions	Yards
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Lowe	20	336
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Midkiff	19	241
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Denning	10	85
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Caynor	7	82
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### RUSHING:

Player	Carries	Yards	Ave
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Boudreau	154	1064	6.8
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Bailey	63	267	4.2
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McKeever	48	254	5.3
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Oliff	68	288	4.2
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## Statesmen Tie Highlanders

by Donna Derr

The Girl's Varsity Hockey team tied 3-3 in a rough game against the McLean Highlanders. The Highlanders had been undefeated going into the contest, however, they met tough competition when they ran across Marshall's Stateswomen.

Marshall was ahead throughout the first half with three goals, two by Donna Foskey, 11, and one by Peggy Morning, 12. McLean came back with two points in the second half and, in the last two minutes of the game, tied the score with another goal.

Their next game against Herndon Hornets ended in a 0-0 stalemate. The Varsity's record thus far stands at 1-0-5.

The Junior Varsity team played McLean and tied the Highlanders 0-0. The reason the game was scoreless, according to goalie Judy Lennen, was, "We were doing our best and so were they". The next week the Stateswomen were victorious against Herndon. Chris Napier, 10, on a penalty bully, got a point for Marshall making the final score 1-0.

The Junior Varsity team at this time has a fairly impressive record of three wins and three ties.