

Vol. IX, No. 12

FALLS CHURCH, VIRGINIA 22043

May 10, 1971



Stan Murphy



Steve Keen

Band Prepares For Dixie Trip

by Barb Brownell

Once again the GCM Wind Ensemble is taking off. Their destination? Not the adjoining county, but North

Carnival Set For May 15

by Sharon Knapp

The annual ICC Carnival, sponsored by the SC, has been scheduled for Saturday, May 15.

Unlike last year's carnival, which was held in the girls' gym and outside, the carnival this year will be held entirely in the cafeteria. The cafeteria will be divided into two sections. In one half will be the booths and in the other half will be a band and side show.

Participation among clubs, in regard to the carnival, was slow in the beginning but has picked up considerably. At present there are approximately eighteen clubs which will be sponsoring booths. Among the booths that will be featured are the Spook House, presented by the AFS; the French Club's Ball Toss; and the Jail, contributed by the German Club. For many, the Dart Throw will bring the most pleasure. At this booth, sponsored by the First Aid Team, students will get a chance to throw darts at pictures of Mr. Oliver and Mr. Hoy.

The carnival will begin at 6:00 in the evening and run until 10:00. Music will be provided by the group "Dingleberry." Another added attraction will be a side show hosted by Stan Murphy, 11, and Jim Skalnik, 12. The show will feature many interesting people such as the bearded lady and the half man-half woman.

"Putting on a carnival is not an easy job. It can only be a success with active participation from the students," says Billy Wagdy, ICC coordinator.

Carolina. Their purposes? Not only to play, but to be enjoyed.

From May 7-9, the Marshall musicians will enjoy a weekend of parties, picnics, and a sightseeing tour of the battleship, *North Carolina*. But more important will be their concert presented on May 8 at Kenan Auditorium, University of North Carolina. The Statesmen's fifty-minute program, a combination of classical and contemporary music, and a stage presentation of modern jazz, will be recorded and made into a longplaying album.

The band members are confident that they will present a "great concert" while representing Marshall on their trip. As the "Outstanding Virginia High School," they have been selected to play at the Music Educators' National Conference next March.

DC Protest Marches Attract Many People

by Missy Hughes

The recent anti-war activities in Washington sponsored by the National Peace Action Coalition attracted a handful of Marshall students on April 24, but not the numbers that participated in past rallies.

News Analysis

Why is this? Some think that the protests do not accomplish anything, and consequently, there is no point in participating in them. This sentiment was in part reinforced by comments from demonstrators at the march. Though at least as many people attended this rally as those in the past, they voiced the idea that violence would not produce results, and there was little need to do anything except be to amass a large crowd.

A large crowd amassed to try to show the President, as has been done many times before, that Americans, even veterans and enlisted men, are

In an attempt to make the Student Council more responsive to the needs of the student body, junior Stan Murphy will assume the position of Student Council President for the 1971-72 school year.

Stan is supported by sophomore Steven Keen, Vice-President; sophomore Anne Williams, Clerk of the House; and freshman Kathy Woodward, Treasurer. Junior Jody Jaeger will serve the Inter-Club Council as Activities Coordinator, while sophomore Karen Anderson will be Clerk of the I.C.C.

Reorganization of the Cabinet

One of Stan's major proposals is to alter the President's Cabinet so as to involve more people. He plans to accomplish this by re-establishing the responsibilities of cabinet members. Each cabinet member will become more familiar with his duties to the student body, and will hopefully strive to meet these standards.

Selection of the cabinet will be based upon written application, so as to allow for varied interests. A new cabinet post, that of Student Relations, will be created. This position will face problems between the students and the faculty and administration, and will represent Marshall on the County Human Relations Council.

Rising freshmen will also be encouraged to apply for cabinet positions.

Change in House Procedure

By reflecting homeroom representatives every quarter, Stan hopes to eliminate "deadwood." This method should increase student interest and provide a stronger base of support for S.C. activities.

Also, House meetings will be held immediately after school, or during the school day, so that there

will be no excuse for a representative to miss a meeting, except absence from school.

Establishment of Advisory Committees

Two Advisory Committees will be set up to benefit faculty-student communications.

The first committee will be composed of a representative from each of the four classes, two teachers, the Assistant Principal for Instruction, and Mr. Broadus. This committee's progress will be reported at each House meeting.

The second committee will concern itself with student disciplinary problems. Four students, two faculty members, and the Assistant Principal for Administration will work together to find solutions to some of these problems.

Keen Emphasizes Student Relations

Steve hopes to improve student relations by keeping students in-

formed of S.C. activities, and "by involving the entire student body in the workings of the Student Government." Steve feels that his fresh views on student administration will help to strengthen communication between students.

More Action and Less Talk

Assuming the position of Activities Coordinator, Jody would like to see more action on the part of both the S.C. and the student body. "I feel that there is a great need for complete reform within the I.C.C., which would enable clubs to get together and do something worthwhile for each other."

Expressing her views against apathy, Jody states, "I am tired of seeing kids complain about things and not do anything about them." She continues "And I want to encourage the student body to form more clubs which are relevant to the students and what the students are thinking."

Publications Announce New Staff Members

Who will be the news recorders of Marshall next year? *Rank and File* and *Columbian* would like to announce their new staff members for the '71-'72 school year.

Newspaper Acceptances

Juniors Sandy Compton and Margo Gawelko, sophomores Lynne Fitzpatrick, Tom Goeller, Debbie Harsch, and Judy Renfro, and freshmen Steve Erickson and Mark Olson have been accepted, and with the ten returning members, these students will comprise the *Rank and File* staff for the upcoming year.

Besides reporting, Judy will also hold the post of Business Manager, while Debbie Harsch will serve as Circulation Manager and Lynne as cartoonist. The editorial positions of the *Rank and File* will be appointed at the annual *Quill and Scroll* induction ceremony which will be scheduled for the beginning of May.

Mr. McCarthy, newspaper sponsor, and the current staff members decided on the new members on the basis of applications and several other factors. Scholarship, especially recent English grades, teacher and student recommendations, personality, and self-motivation were also taken into consideration.

New Yearbook Staff

The *Columbian* has already assigned staff positions for next year. Steve Fris, 11, will be the Editor-in-Chief, and Mark Broyles, 11, will serve as Assistant Editor. Copy Editor, Pat Perkins, 11, will be working in cooperation with the newly-accepted Layout Editor, Martha Negley, 11.

Two new members, Geoff Inge, 11, and John Oakes, 10, will be

assistant editors to Pat and Martha, respectively. Filling the post of Activities Editor will be junior Denise Mitchell, while junior Doug Naquin's duties will center on being Sports Editor; junior Lesley Perlik's position will be Senior Class Editor. Organizations Editor Fran Rodriguez, 11, will be assisted by Liz Sorgen, 10, a new member.

The editorships for the Academic and Underclass sections will be held by two new staff additions, Pegi Fauver, 10, and Karen Lybrand, 10. Larry Mohr, 11, and John Beath, 11, will remain on the staff as photographers, and Linda Thomas, 10, will act as the new Business Manager.

Mike Oliff, 10, will assist Doug on sports. Lyle Tarbel, 10, will also join the staff, taking the post of a photographer.

Applicants were judged on recommendations and the quality of the copy, captions, and headlines they were required to write about specific events and photographs.

What's Up

- MAY 11: Baseball-Langley, (home), 7:30 p.m.
- MAY 12: Baseball-Wakefield, (away), 4:00 p.m. and Freshmen Orientation, 7:30 p.m.
- MAY 13: Softball-Madison, (away), 4:00 p.m. and Arlington Choral Concert, 6:30 p.m.
- MAY 14: Arlington Choral Concert, 6:30 p.m.
- MAY 15: I.C.C. Carnival, 4:00 p.m.
- MAY 17-21: Class Election Campaign.
- MAY 21: Pops Concert.



What About S.C. ?

by Suzanne Chaudet

"The purpose of this council shall be: (1) to communicate student concerns to the faculty and administration; (2) to encourage and co-ordinate student activities in the school; (3) to participate with the administration in educational and policy-making functions of the school."

The revised version of the constitution of the Marshall student council states the above purposes for its existence. Such being the case, it seems that the student government is not fully living up to the standards it has set for itself this year, for reasons undefined. Could the reason for the "slump" in S.C. activities be the same as the "dread disease" that is attacking most student activities? Perhaps the reason the student council has fallen away from conveying student concerns to the faculty and administration is the inability of the council and the student body to exchange ideas. If this is the case, perhaps a more enthusiastic energetic cabinet could "get the job done" as suggested by the present S.C. president.

It is not for lack of projects that the S.C. is floundering. Taking part in policy-making was to be a function; however, it could not completely be done because no definite ideas were suggested. Tradition brings to mind projects such as the questionable Magazine Drive, taking care of school property, putting the S.C. office and files in shape, a never-ending task of co-ordinating club activities, and anything else that the student body cares to see done. Being allowed a hand in organizing the educational system, the student body under the guidance of the S.C. proved its irresponsibility by the unfortunate lack of co-operation under the DIG program.

Would the responsibility of these fallen or forgotten projects be lifted if the S.C. were abolished? Could students become more active if they were left to fend for themselves without a mediator between them and the faculty and administration? Would a student-faculty-administration council achieve where the all-student council has failed? Or will a new enthusiastic council bring a more successful year?

Tight Security Threatens GCM Library Effectiveness

by Missy Manley

The other day during my lunch shift, I had a sudden urge to visit the school library and catch up on some research work during my only free half-hour of the day.

After knocking upon the locked door for almost two minutes, two questions came to mind—"Why is the library, center of information, locked, and why is it so empty?" Finally a librarian cracked the door open an inch and whispered, "Do you have a pass?" I explained to her that I had come to the library during my lunch shift, to which she firmly replied that I must obtain a pass from my teacher. As there are no lunch teachers, I assumed she meant the teacher of the class for which I was doing research.

Five minutes later, upon presenting a pass from a teacher that I tracked down I was allowed to pass through those sacred portals to what appeared to be the world of the dead.

The book that I was looking for was not on the shelves, so I tiptoed up to the front of the library to look through the magazine rack. It appeared to be gone. Upon questioning the librarian, I obtained the information that the magazines were now located in the magazine

room. I walked into the room, followed by the librarian, and as my hand reached out to take a magazine, I heard a whispered, "Uh, uh, you must make out a separate periodical request form for each magazine that you wish to take." Explaining to her that I wished to browse, she stationed herself in front of the door and watched to make sure that I did not vandalize any of the magazines. I'm surprised that she didn't turn the pages for me.

Upon finding a magazine that I wished to read further, and filling out a periodical request form, I took the magazine out to a table. The ever-present librarian followed me through the empty library to where I sat reading. She murmured, "This side of the library is reserved for classes that are accompanied by a teacher. The other side is available for study hall use."

By the time I had collected my books the bell rang. I returned the magazine, and received my pass out of the library. I'm glad I didn't try to check out a book—I don't think I could have gotten top security clearance. I still don't know why the doors were locked, but I do know why the library was so empty.

Are Exams Valid?

The possibility of final exams is coming upon Marshall once more, and after the chaos of last year's final days, it appears that the administration, teachers, and a handful of students do not want a repetition of what occurred.

But should we return to final exams? The majority of departments decided to forego them last year, and with good reason. Exams create hours of study and pressure for the students who choose to review and gain something from them. For those who don't study and don't care, exams usually accomplish little.

Exams provide a momentary recollection of the year's work for those students who worked during the year, but commit little to memory and learning. The other faction of students learn nothing as they have done nothing in that particular class. And why should those students obtaining straight A's in a certain subject be required to take an exam? They have proved their capabilities during the year by maintaining high grades, and an exam is not necessary to prove it again.

Do exams have any merit? They are a method of keeping us in school and closing out the year. Last year was the first year in which exams were not given in every class, we did not follow an exam schedule, and consequently, many students skipped school because, to them, there was no reason for coming. However, there is one important reason to give exams to college-bound students—they are usually major grades or the only grades received in a college course. Students would receive practice in reviewing—or cramming—for future exams in college.

Many factors revolve around giving exams. Students in the lower sequential courses would benefit more from exams than students in courses at the higher levels. Some colleges are phasing-out exams, making "practice" at the high school level unnecessary. Students planning to pursue a vocational career possibly do not need exams in the academic subjects they carry. Also, certain subjects that a student carries require exams more than others.

In the final analysis, exams would almost have to be administered on an individual basis, according to the individual's classes and future plans. Since this is impossible, exams shouldn't be given. Perhaps some kind of review and test could be suggested to replace exams. This does not guarantee student interest or attendance either; however, the decision does not rest with the students, but with the faculty.

Student Expresses Opinion Concerning Bicycle Racks

Dear Rank and File,

I find it interesting that while the administration is willing to spend thousands of dollars and large expanses of real estate providing for student automobiles, not one cent has been spent by the school for bicycles. I would suggest that the administration expend a few thousand dollars for bicycle racks equipped with combination bicycle locks assigned at the beginning of each year. Any student living within three miles of the school can get to school by bicycle in 15-20 minutes.

If the school wishes to save money, it could suspend all bus transportation for areas within three miles of the school and rely on bicycles for student transportation. Bicycles are inexpensive in terms of maintenance and will last many years for an initial fee of \$40-70. Such a decision would save the school tens of thousands of dollars a year and the additional funds could be used to relieve shortages of classroom space, books, and qualified teachers.

The only argument against using non-polluting low cost bicycles in place of bus

transportation is the danger of rush hour traffic in the early morning. However, I have found that in the most congested areas of traffic (Rt. 7) bicycling is actually faster than the automobile and there is little danger from speeding automobiles. In other areas there are often paths and sidewalks, and where such paths are absent, I have found that automobiles respect a cyclist's right of way. Also, a daily morning migration to Marshall would get commuters used to seeing and avoiding cyclists on the roads.

However, even if the administration doesn't want to abolish buses, how about those bike racks? I'm getting pretty tired of parking my cycle-bike in the SCA bathroom each day.

Respectfully yours,
Martin Buchanan

EDITORIAL AND
MANAGING STAFF
of
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Shorter Day Commended

The students of Marshall High School have great cause to commend their principal, Mr. John Broadus, for his action on closing school at two o'clock each day.

While beginning school a mere twenty-five minutes earlier, the students are dismissed an hour and ten minutes sooner. This schedule provides time for earlier athletic practices, more time in the afternoon for students who work, and most important of all, time for students who are behind to meet with their teacher and catch up. This service, while being utilized by some, is available to all students and should be used to its greatest advantage.

Out thanks should be extended to Mr. Broadus and to the Fairfax County School Board for approving this decision and recognizing that students don't have to sit in class the entire day to gain the same amount of knowledge.



The new Quill and Scroll members ponder their next publications.

Quill and Scroll Inducts Eighteen

Seventeen Marshall students who have actively participated toward the publishing of the *Rank and File* or *Columbian* have been named to *Quill and Scroll*.

A national organization, *Quill and Scroll* honors those students who have shown outstanding work on high school publications. Those nominated from the *Columbian* staff include seniors Ann Gallant, Naomi McCarter, Ron Parass; and juniors Mark Broyles, Steve Fris, Denise Mitchell, Larry Mohr, and Fran Rodriguez.

The *Rank and File* staff members include seniors Roy Porter, Corinne Savage, and Tom Young, and juniors

Barb Brownell, Suzanne Chaudet, Sharon Knapp, Nancy Knight, and Micki Kurelich, Kathy Kurke and Debbie Lanum.

To be nominated, a student must show talent in some phase of journalism. This includes writing, editing, or business managing. The nominees must also be in the top third of their class and recommended by the publication sponsor.

A formal induction ceremony will be held during May where each member will receive a regulation gold pin and a one-year subscription to the *Quill and Scroll* magazine published quarterly by the society.

R&F Answers

What To Do?

by D. Derr

As Friday afternoon comes rolling around each week, the question pops up in a lot of kids' heads, "What are we gonna do this weekend?"

Are you tired of going to the movies every Friday night or spending all of Saturday trying to figure out what to do Sunday afternoon? *Rank and File* has gathered together some suggestions for a weekend that's different and inexpensive.

How about flying a kite at Manassas, or a trip to Fletcher's Boat house for a day of canoeing on the river? You could try your skill at fishing at Bull Run Park or Burke Lake. Both are also great places for a day of hiking and picnicking. A bike hike along the C & O Canal may prove to be fun and interesting. (Good exercise too.)

Back at school there are always baseball games Friday and Saturday where you can get out and show the spirit. After the baseball game some night how about a trip to Hector's in Falls Church for some of the best pizza around?

For those who like to make their own action, there's a dance May 15 at Falls Church Community Center where you can dance to the sound of "The Magic Touch."

In between all of these activities, why not stop and do something nice for your mother? After all, Sunday, May 9 was Mother's Day.

Well, whatever you decide to do with your weekend make sure you do one thing: HAVE FUN!

By the way, if you have any ideas on what to do or if you know of anything going on in the near future, let us know.

Seniors and Juniors Tie Honor Roll with 171 Each

The honor roll for the third grading period includes 617 students. These students have achieved an average grade of B with no grade less than C. Forty-two students earned straight A's.

The Juniors and Seniors each had 171 students on the honor roll, with seventeen juniors and nine seniors achieving all A's.

The Freshman class had 140 members on the honor roll, ten with straight A's. Six sophomores received all A's, with 135 students achieving honor roll status.

FRESHMEN

Adams, Paula Sue
Anderson, Charles
Atalla, John
Bailey, Brenda
Bates, Richard
Baylis, Angela
Bean, Gary
Beck, Elizabeth
Bibrey, Paula
Bish, Rosalind
Blanchard, Debra
Bowden, Karl
Boyd, Patricia
Brock, Catherine
Brown, Jessica
Buchanan, Janice
Burke, Helen
Burris, David
Campbell, Kevin
Cannon, David
Cappelman, Dan
Case, Louis
Casey, Mercedes
Caster, Bonita
Cecil, Terri
Compton, Glenda
Coon, Timothy
Cornelius, Lynanne
Coulter, Ann
Cox, Deborah
Crafts, Margaret
Crisinger, Debra
Cunningham, Lydia
Dana, Glenn
Davis, Saresa
Doucet, Earl
Doyle, James
Driver, Carol
Dunn, David
Durrin, Beth
Evorscak, Mark
Farrow, Daniel
Eure, Ann
Evans, Kim
Farlow, Diane
Farmer, John
Firth, Penelope
Fries, Cynthia
Frye, Ray
Garcia, Theresa
Gates, William
Gay, Ronald
Gibson, Robert
Goehring, Mary
Hagen, Lloyd
Hartman, Jonathan
Hendel, Carmen
Henshaw, Richard
Hillery, Daniel
Hodges, Francesca
Horne, Patricia
Jenkins, Luanne
Johnson, Linda
Jones, Kathryn
Jones, Kevin
Kelley, Russell
Key, Karen
Knight, Richard
Kuhn, Steven
LeTuy, Tien

*Lee, Jennifer
Leonard, Lynn
Lippert, Thomas
Lucia, Bruce
Luther, Martiel
McCarter, Allen
McCloskey, Sharon
McGrady, Evans
McNair, Mark
Macdonald, Cathy
Mailey, Pamela
Marshall, Lynn
Martin, Annette
Maxwell, Craig
Mayer, Kathleen
Mele, Raymond
Midkiff, Leigh
Miller, Cynthia
Miller, Steven
Morrow, Jane
Moxness, Julie
Mulloy, Teresa
Naquin, Kevin
Norris, Michael
O'Donnell, John
Olson, Mark
Origer, Cheryl
Palmer, Chris
Pawley, Brian
Payne, Douglas
Pearl, Terry
Pence, Brian
Pence, Robert
Price, Debra
Rest, Frances
Riggins, Ronald
Santry, Daniel
Sawyer, Jeffrey
Saylor, Lori
Schoumacker, Bob
Schwartz, Ann
Shaver, Robert
Shaw, Daniel
Showers, Glenn
Shumaker, Clifton
Shurbel, Lonna
Simko, Charles
Simons, Stephen
Stanley, Rodney
Stearns, Joanne
Stewart, Patricia
Stoupa, Robert
Swisher, Peggy
Swipe, Lisa
Tanes, Michaela
Taylor, Bruce
Thompson, Barbara
Thompson, Cathy
Tidwell, Carol
Varrelman, David
Vernano, Carol
Wakeman, Margaret
Watt, David
Wauha, Margaret
Whysong, Brian
Williams, Julia
Williams, Laura
Wolfe, Dennis
Woodward, Kathryn

Barrick, Carol
Bass, Richard
Becker, Robert
Bishop, Dana
Black, Michael
Booth, Robert
Borreson, Lars
Bourne, Cynthia
Boyce, Elizabeth
Brown, Jill
Brown, Maureen
Brownell, Patty
Burns, Darrell
Christison, Kevin
Clines, Thomas
Cochran, Ann
Collins, Lisa
Conner, Cathy
Copper, Jeffrey
Cottrell, Gayle
Cunningham, Susan
Cushman, Kathy
Darr, Mike
DeCost, Michael
Derr, Donna
Dixon, Donald
Doyle, Robert
Drury, Brenda
Eversmeyer, Bruce
Fauer, Margaret
Felman, Karl
Fisher, Dean
Fitzpatrick, Lynn
Frazier, Carolyn
German, Robert
Gipson, Linda
Goeller, Thomas
Griffith, Stephanie
Harsch, Deborah
Heath, Gregory
Hendrickson, Chris
Highfill, James
Hirsch, Sandra
Hurley, Steve
Inge, Laurel
Jensen, Marie
Jones, Marcia
Katona, Zolan
Kane, Michael
Kelliher, Joseph
Kelly, Karen
Kendall, Donna
Knowles, Cynthia
Lanham, Jane
Lennon, Donald
Leiker, Kris
Lucia, William
Mandy, Melinda
Manning, Guy

Marshall, Gary
Mason, Charlene
McGraw, Mary Grace
Meeks, Betty
Mele, Kathleen
Mullen, Richard
Muniak, Ellen
Murray, Carol
Naramore, Jeanne
Nash, James
Nichols, John
Oakes, John
O'Bannon, Michael
Oliver, Michael
Oliver, Ruth
Osso, Margaret
Paul, Gregory
Peacock, Judith
Pendleton, Martin
Penley, Martha
Perkins, Patricia
Perry, Mark
Pietz, Daniel
Pitt, John
Prindle, Barry
Prosise, Linda
Raines, Charles
Ramakis, Raymond
Rathell, Leslie
Reynolds, Judith
Roberts, Lynn
Robertson, David
Rosen, Deborah
Rodgers, Debra
Rody, Linda
Roth, Dawn
Russell, Jeff
Sambor, John
Sawyer, Leigh
Sheppard, Deborah
Sherman, Susan
Sikes, Sandra
Sorgen, Elizabeth
Telago, Kristin
Tenn, James
Tessie, LuAnne
Thayer, Mary
Thompson, Kevin
Tozier, Mary
Tuzo, Laurie
VanDusen, Donna
VanPatten, Garnette
Weisman, Anne
Wendell, Jeffrey
Wienck, Donna
Wolfe, Valerie

SENIORS

Adams, Barbara
Adkins, Gwen
Anderson, Dale
Anderson, Ramele
Azarowicz, Diane
Bailey, Joyce
Bates, Michael
Barb, Judy
Barker, Stephen
Bass, Barbara
Baugh, Linda
Baxter, Angela
Bean, Bonnie
Beck, Clyde
Biedeman, Bobbie
Blanchard, Lisa
Bishop, Jane
Blomquist, Linnea
Blum, Joanne
Boice, Randolph
Bordt, Linda
Borreson, Deborah
Bowman, Sharon
Boyles, June
Bridwell, Helen
Bright, Mary
Brock, Robert
Buckler, Sharon
Burkholder, Sandra
Byerly, Jean
Byerly, William T.
Calore, Gary
Cannaday, Karen
Carlton, Barbara
Carlton, Judith
Carter, Cathy
Caudill, Joyce
Cloud, Debra
Conger, Robert
Crockett, James
Cunningham, Alan
DeWilde, Carol
Diao, Nancy
Dick, Dawn
Dillon, Maria
Doallas, Maureen
Drescher, Bonnie
Dunn, Madeline
Dunn, Sharon
Early, Carol
Ellis, Robert
Eversmeyer, Mike
Farmer, Harlow
Farrell, Joan
Fisher, Mary
Fitzpatrick, Diane
Flynn, Marie
Flynn, Randall
Francis, Pat
Gally, Cheryl
Gallant, Ann
Giampapa, Sandra
Gjendem, Einar
Griffin, Jeanne
Grim, Mary
Greathouse, Gerry
Haggen, Wendy
Hall, Catherine
Hall, Connie
Hallier, Robert
Hammond, Daphne
Harris, John
Harrison, Joyce
Harsch, Marilyn
Harvey, Stuart
Hawley, John
Hedlesky, Anna
Hedlesky, Gina
Herr, Deborah
Hibbs, Cynthia
Hodges, Theodore
Horn, Barbara
Houch, Cynthia
Hughes, Melissa
Hupperl, Nancy

Hurley, Kathleen
Izzo, Nancy
Jernigan, Deborah
Johnson, Irwin
Jones, Don
Joseph, Marc
Kaleff, Evelyn
Kincaid, John
Kinder, Karen
Kinman, Richard
Krueger, Carol
Lacy, Jeri
Leard, Stephen
Lee, Kay
Leggett, Poe
Lucas, Martha
Manley, Margaret
Martin, Katherine
May, Frances
McGarry, Marcella
McGowan, Maureen
McGowan, Gregory
Misko, Katherine
Monahan, Roberta
Morrison, Janet
Moore, Roderick
Morina, John
Morning, Joanne
Morris, Karen
Moxness, Dwight
Murray, Robin
Murray, Barbara
Nelson, Barbara
Newell, William
Olson, Paul
Padgett, Sara
Parker, Ines
Parkhurst, Keith
Parish, Deborah
Patrick, Linda
Payne, Horace
Penley, Karen
Perley, David
Porter, Roy
Reams, Nancy
Reynolds, Debbie
Reynolds, John
Riesett, Thomas
Rogers, Penny
Rozelle, Vernon
Shannon, Corinne
Say, Barbara
Scheid, Nancy
Scott, Debra
Shannon, Mary P.
Shaver, Wendy
Shenk, Debra
Simonson, Nelson
Skalik, James
Slight, Carl
Smith, Marilyn
Spice, Donald
Stiles, Jane
Tavener, Ines
Trammell, Janis
Traynam, Richard
Treichler, Lynn
Wagdy, William
Waldeck, Anika
Walton, Anita
Watson, Mary A.
Weisman, Todd
West, Noel
White, Rebecca
Wiencik, Deborah
Wood, Janet
Young, Gail
Young, Tom
Zabel, Pat

*All "A's"

JUNIORS

Aiford, Mary Ann
Anderson, Nancy
Anderson, Mark
Andrews, Timothy
Arbataz, Vincent
Barnes, Denise
Barnes, Robert
Baugh, Loretta
Beane, Catherine
Beal, Nancy
Bell, Betty
Bedner, Don
Byerly, Joseph
Inge, Jeffrey
Jenkins, Cathy
Johnson, Bonnie
Johnson, Marianne
Jones, Cheryl
Jenkins, Catherine
Kealey, Margaret
Kearney, Mary
Kellan, Mary
Kerr, Michael
Kesner, Cynthia
Kiehl, Robert
Knapp, Sharon
Knight, Nancy
Kobayashi, Julie
Kopp, Jacqueline
Kotite, Norma
Kuhn, Michael
Kurelich, Micki
Kurke, Kathy
Kumilo, Sandra
Lang, Barbara
Lannen, Julia
Lanum, Debra
Lawson, Mark
Leake, Randall
Leis, Michael
Lippincott, Wendy
Lockhart, Anne
Logan, Patricia
Lytle, Mary
MacPherson, Robin
Maddux, Helene
Maddux, John
Maxwell, Paul
McAllister, Bill
McKee, Joseph
Meagher, Stephen
Meitner, Ronald
Menetrey, Susan
Meredith, Whitney
Meyer, Peggy
Midkiff, Curtice
Mierley, William
Miller, Christine
Mines, Margaret
Mines, Mary
Mitchell, Mary

SOPHOMORES

Adams, Gregory
Adkins, Nancy
Aired, Ronald
Aisley, Susan
Amonett, Kerry
Anderson, Craig
Andrews, Allison
Armstrong, George
Arnold, Jeffrey
Austley, Sue
Bailay, Peggy
Barner, Brent
Barrick, Carol
Bass, Richard
Becker, Robert
Bishop, Dana
Black, Michael
Booth, Robert
Borreson, Lars
Bourne, Cynthia
Boyce, Elizabeth
Brown, Jill
Brown, Maureen
Brownell, Patty
Burns, Darrell
Christison, Kevin
Clines, Thomas
Cochran, Ann
Collins, Lisa
Conner, Cathy
Copper, Jeffrey
Cottrell, Gayle
Cunningham, Susan
Cushman, Kathy
Darr, Mike
DeCost, Michael
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Fauer, Margaret
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Manning, Guy

Mr. Ed Anderson



Anderson To Assume FEA Post

Mr. Edward Anderson, Chairman of the Math Department, has been elected President of the Fairfax Education Association.

As President-elect, Mr. Anderson will assume the duties of his new office on a part-time basis during the 1971-72 school year, hoping to devote more than half of his time to teaching here at Marshall. However, during the 1972-73 term, he will act wholly in his capacity as President and will not teach.

As spokesman for the Association, he will attempt to insure that committees are representative of the various community sections and that the programs and outcomes of FEA action truly represent the desires of teachers.

In citing his goals, Mr. Anderson stated, "I want the FEA to have a stronger voice in school board matters affecting teachers. I want the Association to be more responsive to

students, to have them be part of the decision-making process, and to insure that curriculum is responsive to their needs and desires as future citizens." He further stated, "I will strive for the FEA and the community, which includes students, to better understand each other's point of view, and I hope to see a clear, sensible stand taken on both students' and teachers' rights. Basically, I want teachers, students, and the public to work together for better education."

Mr. Anderson, when asked to comment upon his election, reflected for a moment and then offered sev-

eral thoughts. "I am very appreciative of all the help Marshall's teachers extended to me. Thoughts of my position are kind of overwhelming. I am solemnly impressed by all the jobs and work now coming up."

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The cheerleading candidates wait anxiously for the judges' decision.

New Cheerleading Squad Boosts Spirit for GCM

Amid much excitement and suspense, twelve girls were chosen for next year's Varsity Cheerleading squad.

The squad was selected by a method which differed from that of last year's. Instead of the squad being picked in one afternoon, the thirty-three contestants performed in front of a panel of judges and were narrowed down to twenty finalists. These twenty finalists were then taught a new cheer. On the following Monday they again appeared in front of the judges and were selected according to their performance on two cheers, a chant, a cartwheel, two jumps and the new cheer. From these twenty girls the '71-'72 Varsity Cheerleading squad was chosen.

The squad includes juniors: Joanna Lieck, Donna Lockhart,

Diane Martella, Kathy Boiles, Karen Cockrell, Diane Wrzesinski, and Diane Strayer. The sophomores on the squad are: Carol Lieck, JoSue Boehnke, Janice Wolfe, Stephanie Griffith, and Peggy Patch.

Following the pattern of the previous week the '71-'72 Junior Varsity cheerleaders were also selected. A squad of ten girls was chosen from a total of thirty-eight applicants. The squad includes sophomores: Kathy Trimarchi, Lynn Leonard, Julie Moxness, Terri Cecil, and Thomasina Carmichael. The juniors on the squad are: Colleen Lockard, Debbie Triplett, Vicki Brock, Connie Carr and Cindy Knowles.

At the end of the competition, twenty-two girls were ready to continue boosting Marshall spirit.

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500 Students Surveyed

GCM Seniors Evaluate Results of Questionnaire

For the past three weeks seniors Missy Manley and Jim Williamson have been conducting a survey of five hundred students from all four classes. The purpose of this survey was to determine student attitudes about basic moral questions—to drink or not to drink, to have sex or not to have sex, to take drugs or not to take drugs.

When asked about the questionnaire, Missy said that two years ago Marshall seniors Laurie Brown and John Pagluca conducted a sociological survey. "We're using the same questionnaire to see if many of the attitudes have changed at Marshall in the past two years. The results will be used for a term paper in Mrs. Anderson's sociology class." She continued, saying that the values of the students have changed drastically, especially in the areas of sex and drugs. "The views have become much more liberal, especially among the underclassmen."

The paper consisted of thirty-three questions. The students answered them either "yes," "no," or conditionally ("maybe" or "it depends").

1. Do you ever lie?

This question was answered yes by 89% of the students. 4% answered no, and 7% gave a conditional answer.

2. Is it ever right to break the law?

40% of the students said it was all right to break the law, although most of them qualified their answer by saying only if it resulted in the change of a bad or useless law. 38% said under no conditions was it ever right to break the law, while 12% of the students answered by saying that it depended upon the law and/or the situation.

3. Do you drink alcoholic beverages?

61% of the students at Marshall do drink alcoholic beverages, while 31% do not. 8% said they drank occasionally, depending upon whom they were with or what they were doing.

4. Would you if you had the chance?

49% answered yes, 30% said no, and 21% gave a conditional answer.

5. Do you consider shoplifting wrong?

84% do consider it wrong, 7% do not, while 9% said it depended upon what was being shoplifted and why.

6. Have you ever shoplifted?

56% of the students have shoplifted, 44% said that they had not.

7. Have you ever dated someone of another race?

Only 10% of the students at Marshall said they have dated someone of another race. 90% said they had not.

8. Would you if you had the chance?

35% said they would, 37% answered no, that they would not under any circumstances date someone of another race. 28% of the students said it depended upon whether they liked the person enough to overcome any racial prejudices that might arise from parents and/or friends.

9. Do you smoke tobacco?

30% of the students at Marshall do not smoke, 65% said they did, and 5% said it depended upon the situation.

10. Do you consider it wrong to use drugs?

This question was answered yes by 62% of the students. 23% answered no, while 15% said it depended upon the drug.

11. Do you consider it wrong to sell drugs?

72% considered it wrong to sell drugs, 25% did not. 3% said that it was not wrong, as long as the drug was marijuana.

12. Have you ever taken LSD, STP, DMT?

11% of the students said they had, while 89% said they had not.

13. Would you if you had the chance?

Only 6% would take LSD, STP, or DMT if they had the chance. 92% would not, while 2% would under certain conditions.

14. Is it wrong to engage in sexual relations before marriage?

12% said that it was wrong, 79% said that it was not wrong, while 9% said that it depended upon the attitudes of the individuals involved.

15. Have you ever taken amphetamines (speed)?

19% said that they had, while 81% said they had not.

16. Would you if you had the chance?

10% of the students would take amphetamines if they had the opportunity, 86% answered that they would not, and 4% said that it depended upon the situation and their mood at the time.

17. Have you ever cheated on schoolwork?

This question was answered yes by 89% of the students surveyed. 11% answered no.

18. Have you ever smoked marijuana or hashish?

27% said they had, and 73% said they had not.

19. Would you if you had the chance?

17% of the students said they would, 75% said they would not, while 8% said that it depended upon the situation.

20. Have you ever taken any of the opiates?

4% of the students questioned said they had, and 96% said they had not taken any of the opiates.

21. Would you if you had the chance?

4% of the students said they would, 96% said they would not under any circumstances, and 3% said that it depended upon the situation.

22. Do you have any friends who engage in homosexual relations?

12% said they did, while 82% said they did not know.

23. Is it wrong to have a baby out of wedlock?

This question was answered yes by 47% of the students. 43% said no, and 10% gave a conditional answer.

24. Do you think interracial dating is wrong?

18% of the students thought it was wrong, 79% did not, and 3% of the students said that it depended upon the individuals involved.

25. Do you enjoy sex?

81% of the students said yes, 10% said no, and 9% said that it depended upon the situation and/or the other person involved.

26. Have you ever taken any non-prescription drug without the consent of your parents and/or physician, or taken an intentional overdose of these drugs in order to turn-on?

18% of the students have, while 82% said that they have not.

27. Is "making out" wrong?

3% of the students answered yes, 96% answered no, and 1% said it depended upon the persons involved.

28. Is petting wrong?

7% of the students said yes, 88% said no, and 5% gave a conditional answer, saying that it depended upon the persons involved.

29. Do you engage in petting?

59% of the students questioned said they did, 38% said they did not, and 3% said they sometimes did, depending upon the circumstances.

30. Would you prefer to go steady?

66% do prefer to go steady, 31% prefer to play the field, and 3% said it does not really matter.

31. Are you currently "going" with someone?

43% of the students are, while 57% are not.

32. Have you ever had sexual relations?

46% said that they had, and 54% said they had not.

33. Would you if you had the chance?

59% said they would if they had the opportunity, 30% said they would not, and 11% said that it would depend upon how they felt about the other person involved.

Murphy Takes First Four Students Win Honors In District Forensics Meet

Marshall's Forensic Team placed in four events at the recent district meet held at Oakton High School.

Junior Stan Murphy won first place in Boy's Prose Reading; consequently, he went to the state meet at Charlottesville, Virginia May 7.

Senior Corinne Savage took second place in Girl's Poetry Reading, and senior Gary Calore won third place in Boy's Poetry Reading. Finally, senior Jim Skalik tied for third place in the spelling contest.

Before the contest, members of

the team were responsible for selecting and studying a literary piece in their category. At the meet, contestants not only read their selection but were also required to sight read a piece selected by the judges for the contestants.

In discussing the team, Forensic sponsor, Mrs. Colleen Wright, stated: "I wish to congratulate the team for a fine showing." Concerning next year's team, she continued, "I want to encourage more people to come out for the team, especially since my entire team, except for Stan, will be leaving Marshall next year."



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Wanted: Free Form Classes

by Micki Kurelich

Across the country today students are demanding the reform of the present educational system. In response to their pleas a number of new ideas have been presented.

The major protest of the students is relevance. They claim that schools are backward, and with some reason. Some schools were built before the first World War and have not been remodeled to fit into present day society. The curriculum is also considered outdated.

The actual buildings inhibit students with their symmetrically rectangular shapes. Most schools resemble a carbon copy of the next, each thrown together before a deadline date. Architects have come up with some new construction ideas such as do-it-yourself schools where the interior can be unassembled and rearranged like a Mechano set.

Schools with a free form curriculum are popping up all over the country. At John Adams High School in Portland, Oregon, students were randomly assigned into "houses." Within each house a student was required to take half a day of academic courses, but the rest of the day was left up to him to study what he pleased. Research centers with assistants were set up for independent study, and dozens of six week "mini-courses" were offered in a variety of subjects such as "bachelor cooking" and "ecological action planning."

Students Merit Money, Ribbons In Art Contests

Five Marshall students recently received awards in the field of art.

The McLean's Women's Club presented Tykie Tobin, 12, with a \$500 scholarship for winning their annual art contest. She was required to submit a portfolio of work for judgment.

In April, the Spring Ceramic Festival held in the Prince William Memorial Armory in Manassas gave honors to four Statesmen. Mike Darr, 10, earned first place for his turtle sculpture in the hand-built division. Four ribbons—three second and one third—were won by Anna Hedleski, 12. Her entries included sculptures of a goat, bird, boy's head, and dog; the last two pieces were placed in competition with work done by adults.

A weed pot sculpted by Gail Nalls, 12, earned a third place ribbon, while a pot in the shape of an animal merited an honorable mention for George Armstrong, 10.

Mr. Broadus Seeks Greater Contact; Suggestions Include 'Rap Session'

Principal John Broadus would like to have more personal contact with students. He is willing to talk to any student. Mr. Broadus states that "all they have to do is come by the office or just stop me in the hall."

A Rap Session with Mr. Broadus on a weekly or biweekly basis has been suggested "if there are interested students" who wish to air complaints. Mr. Broadus would like to have more students interested in the school, and comments that "different people should get involved instead of always the same ones."

Mr. Broadus would also like to

Even more liberal are the Santa Barbara Community Schools in California and the Children's Community Workshop School in New York City. The key factors in these schools are complete freedom and physical projects. Much emphasis is placed on the students' interests and new materials are constantly being provided for the students to experiment with.

An organization called the Radical Moms has set up a new system of their own. The "Moms," a group of mothers who were dissatisfied with the present educational system, received permission from their local school board to set up classes of their own. It is still too early to see how different students emerge from a program such as this. A system similar to the one mentioned above has been set up by parents in Reston, Virginia.

With all of the present educational controversy, a question is raised: What will the Marshalls of the future be like?

Tri-Hi-Y Seniors Attend State Model Assembly

by Lisa Bendorf

On April 22, 23, and 24, seniors Corinne Savage and Lisa Bendorf, along with other HI-Y and TRI-HI-Y members throughout the state, took part in a mock legislature at the State Capitol in Richmond.

The students assumed the roles of Senator or Delegate and occupied the actual desks and committee rooms of the state legislators. Utmost formality and tradition were upheld by the mock legislators, as by Virginia's General Assembly.

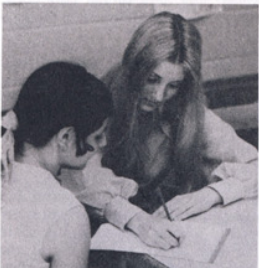
The purpose of the program is to teach Virginia's youth law-making procedures by participating in simulated legislature proceedings. Several state legislators and state department heads, including Lieutenant Governor Reynolds, were on hand to assist and advise the group. The actual organization, business, and law-making, however, was conducted solely by the students.

Officers ranging from pages to Youth Governor were elected at last year's assembly, just as succeeding officers were elected at the conclusion of this year's Assembly.

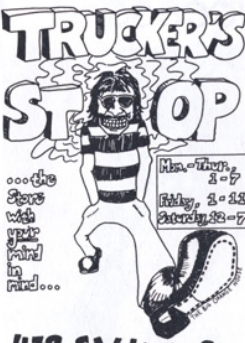
During the three day session, forty bills were presented by the various HI-Y and TRI-HI-Y clubs throughout the state. These proposed laws must pass through each step of becoming an Act of Assembly,

including the approval and signature of the Youth Governor.

Although the bills have no effect on Virginia's law, delegates, senators, and newspapermen in the past have shown great concern for the opinions of the Model General Assembly. Popular issues presented in this session were ecology, voting age, driving safety, and drug abuse.



Corinne Savage and Lisa Bendorf discuss their recent trip to Richmond.



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The last few days of the past week saw sunny weather return to the Marshall slopes above the Senior Courtyard. It brought out the "people on the hill" again to brave the cold spring air and have an enjoyable lunch period outside.

Uppers Mix In Electives Next Year

Next year the English and Social Studies departments will be involved in elective programs for the junior and senior classes.

The English Department, having completed its third year of English electives, has decided to continue the program with a few changes. Besides the required nine-week course in English composition, there will be several new courses suggested and several courses added on a different level: Shakespeare, modern poetry, Black Literature, modern plays, vocabulary and advanced reading, Film Study, American Literature I & II, and Social Dilemmas. The success of these courses will depend on the student interest. The courses with the most applicants will definitely be on the course selection sheet.

Another difference will be the mixing of juniors and seniors in each classroom. One advantage of this system will be the greater amount of courses that will be available. Students will be allowed to sign up each quarter for the course that they prefer to take during the next nine weeks. This will eliminate the problem that arose this year of students having to go through a whole year with schedules they did not want.

In the Social Studies Department, the Government classes will continue to offer the elective government program to all seniors. The course selection will include Propaganda, Current Affairs, Teenagers and the Law, International Affairs, Comparative Government, Interpreting the Constitution, Urban Affairs, Legislative Purposes, and Political Philosophy. Students who do not wish to participate in the elective government program may pursue a regular government program for the whole year.

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VARSITY BASEBALL RECORD STANDS 8-4

by Tom Young

After ten games, Marshall's Varsity Baseball team has an impressive 8-4 record which is good for second place in the Great Falls District, behind the Madison Warhawks.

Marshall's chances to take the District title this year appear strong because there appears to be a crack in the Madison dynasty. This crack first appeared when Lee gave Madison its first loss this year, by an 8-6 score, and then was magnified when Herndon bombed Jay Franklin, Madison's star pitcher, for four runs in one inning to defeat the Warhawks and give Franklin the first loss of his Varsity career.

Varsity Wins Five of Seven

Marshall's third victory of the season came when the Statesmen pummeled McLean, 10-4. Ray Smith was the winning pitcher raising his season's record to a 3-0 mark. Blaine Brady went three for five in the game and drove in two runs for Marshall. Against Madison in the next game, however, the Statesmen were shutout on a four hitter by Franklin, 3-0. Chuck Smerdzinski doubled for Marshall's only extra base hit. Smith lost the game lowering his record to 3-1.

Marshall soon resumed its winning ways by defeating Oakton, 5-4, and then clobbering Stuart, 10-2. Against Oakton, Al Boudreau went three for four with two runs batted in, including the winning run in the seventh inning. Steve Cardwell won the game to improve his varsity career record to 1-0. Gary Smerdzinski went two for three with two runs batted in

against Stuart and his brother Chuck went three for four with a home run and two runs batted in. Dave Kuhlman won the game making his record 1-0.

The Statesmen improved their record to 6-2 with a 3-2 squeaker over Herndon. Ray Smith won the game raising his record to 4-1 and Al Boudreau homered for what proved to be the winning run. In the next game Marshall played poorly and was defeated by a young Langley team 3-1. Freshman Jim La Grave pitched a two hitter for Langley and Kuhlman lost the game to drop his record to 1-1. The Statesmen's bats were revived against Fairfax as Marshall hitters pounded Fairfax pitching for 20 runs and 17 hits. Blaine Brady went three for four, hit a home run and was the winning pitcher. Bob Jones and Karl Mohay had three hits apiece for Marshall.

JV Record Stands At 4-2

After seven games, Marshall's JV Baseball team also has an impressive record. Freshman left-hander Matthew Mohay has won three games without a loss and Mike Holmberg and Larry Caynor are the teams leading batters with .375 averages. Caynor and Mike Atalla share the teams home run lead with two, and Mike Morina leads Marshall in stolen bases with seven. Mohay has defeated McLean 6-3, Oakton 10-2, and Langley 6-0. Freshman Kevin Fuller won over Langley 6-1 for Marshall's other victory. Marshall has lost to Madison by a 9-8 score and dropped a 5-2 decision to Herndon.



Members of the Varsity baseball team react differently towards the camera.

Tennis Team Ends Season 8-2; Places Second in District Again

A fine 8-2 record enabled Marshall's Varsity Tennis Team to capture second place in the Great Falls District. Six of the team's victories were 9-0 shutouts. Herndon and Oakton were each blanked twice and Madison and Langley once.

Both losses were at the hands of first place McLean, the only team to defeat the Statesmen in the past three seasons.

After losing their first encounter with McLean 7-2, GCM had a chance

to move into a first place tie by taking their next meeting. The Highlanders won the hard fought match 5-4 to clinch the District Title.

Draper Undefeated

This year's squad was headed by Steve Draper, 12, playing in the number one position. Draper finished with a perfect 10-0 record and is, according to Coach Patrick McCarthy, "without a doubt the best player in the District."

In the number two spot was Steve Heilborn, 11, who finished with an outstanding 8-2 slate. Bruce Dingleberry, 12, ended 7-2, playing number three singles. Don Spiece, 12, the owner of a strong 9-1 record, played

in the number four position. Playing number five singles was Mike Liotta, 11. His contribution was eight wins against only one defeat. Ranked number six was Terry Farmer, 12, who completed the season with a 6-3 record.

Draper proceeded to the Great Falls District Tournament held Saturday at Langley. Draper, the District's top-seeded player, competed in singles competition and then teamed up with Heilborn for doubles. Coach McCarthy felt Draper had an excellent chance of winning the tournament. He will then be eligible to compete in the Northern Regional Tournament to be held May 10-15 at the Bluemont Courts in Arlington.

Track Ends Three Year Drought



Al Decot sets a new school record of 6'2" in the high jump event.

The Marshall track and field team ended one of its best seasons in recent years with the Great Falls District Meet at Herndon.

The highlight of the season was a win over McLean, 69-62. It was the team's first victory in three years and brought its record to 1-1. The Statesmen also fared well in the Hammond Invitational and Fairfax County meets and lost to Langley by only three points, 67-64.

In the Langley meet, Alan Decot took first in the 180 yard low hurdles, the 120 yard high hurdles, and the discus. Bob Leake and Dave Cannon came in first in the mile run and the two mile run, respectively, and Vernon Kelley won in the high jump.

In the Hammond Invitational, GCM finished eleventh out of more

than twenty-five schools, amassing ten points. Decot placed third in the high jump and fifth in the discus. Kelley was third in the long jump, and Leake finished fourth in the mile run.

Against McLean, winning performances were turned in by Leake in the mile run and the 880 yard run, Kelley in the long jump and the triple jump, Decot in the discus, and Mike Little in the shot put.

In the Fairfax County Meet, the Statesmen scored ten 1/6 points and came in ninth out of approximately twenty schools. Decot took third in the high jump and fourth in the discus and the 120 yard high hurdles. Also coming in fourth were Leake in the mile run and Little in the shot put.

Girls' Teams Promise Success

by Kathy Kurke

Girl's Softball, Track, and Volleyball teams have opened their seasons with generally winning records.

Girls Softball

The Girl's Varsity Softball team has started the year with a record of 1-2, opening the season with a win of 7-4 against Herndon. They lost their second game, against Oakton, by three runs, the score being 6-3. Virginia Mosely did, however, hit a homer. They lost their third game against Madison, 4-20.

The J.V. team has had a somewhat better record, winning two out of the three games they have played. They, too, won their first game against Herndon, whopping the Hornets by a score of 32-2. At their second game they beat Oakton, 8-3. In both games Sara Shuford, 10, slammed home runs for the Statesmen. They lost their third game to Madison, 17-4.

Girls Track

"Five girls will take part in the regional meet April 30-May 1," announced Miss Patricia Bergan, Girls Track Coach. Juniors Karen Berg and Debbie Dunn will participate in the 50 yard dash. Debbie will also compete in the hurdles, and Karen in the 100 yard dash. Martha Penley, 10, and Kay Absolen, 10, will race in the 440. Deborah Stewart, 11, will compete for a place in the 880 competition. "If they qualify at the Regionals, these girls will go on to state." The results of this meet were too late to publish.

Volleyball

The girls volleyball team participated in a countywide Sports Day, April 3. The ninth grade team tied for second place, while the upper-class team tied for third place. "If there is enough support at games," Miss Theresa Conroy, volleyball coach said, "Maybe next year volleyball can become a varsity sport."



Kathy Brock warms-up before a JV softball game.

SPORTSFOLIO

by Corinne Savage



Steve Draper

This issue of Sportsfolio features senior Steve Draper, who has held the number one position on the Varsity Tennis team for the past two years.

Steve's participation in sports includes two years of JV wrestling at 112 and 123 lbs. in tenth and eleventh grades respectively, but focuses for the most part on his outstanding career in tennis. "I wanted to try golf my sophomore year," he says, "but someone told me everyone on the golf team had about a zero handicap. One of my friends was going out for tennis, so I went along." Steve was listed at the number twelve spot that year.

"I guess I really improved that summer," he continues. "I used to get up a foursome and play about three hours every day." The following year, Steve won the #1 spot and accumulated a 5-4 record.

This year, again in the #1 posi-

tion, Steve holds a 9-0 singles record, with only one match remaining, against an opponent he has already beaten once before, by a score of 10-0. He and junior Steve Heilborn have also combined to form an undefeated number one doubles record of 8-0.

"The team as a whole is doing well," says Steve. "We're 8-2 overall now, and should finish second in the district, behind McLean." McLean has been undefeated within the district in two years, and provides the Statesmen's closest competition. "We almost beat them the last time we played," Steve says. "We lost 5-4 on home courts. Our courts are so bad we usually gain an advantage over visiting teams used to better courts," he adds.

Steve has been accepted at Uva., and plans to major in Electrical Engineering, and eventually coach tennis on the side.

Dolf's Dozen

by Dave Mobley

This month Dolf distributes his Joe Frazier Fat Lip Awards for excellence in singing. Several sports figures and the like have current pop songs out on the Top 10 today, and here they are:

Love the one you're with—Richie Allen and George Brunet

Round every corner—Pete Rozelle

Paperback writer—Dave Meggesey

In the midnight hour—Joe Namath

Casino royale—Denny McLain

Everything that touches you—Mike Epstein

Nothing but heartaches—Ted Williams

Love Story—Lance Rintel

Days of wine and roses—Bob Short

Comin' into Los Angeles—Marlin McKeever

Leavin' on a jet plane—Curt Flood

We've only just begun—Cleveland Cavaliers