

GCM Greets Asu; Onnie, Bill Return



Asu, Marshall's AFS student from Turkey, pauses with her American sister, Nancy Rounsevell, 12, before entering class.

by Diane Fitzpatrick

Anticipating many large buildings and different types of people. Asu, a man from Turkey, arrived in the United States from Turkey nearly one month ago. Staying with Nancy Rounsevell, 12, her American sister, she has already visited New York, Washington, and Georgia. Asu lives in Karaman/Konya, Turkey where she was graduated from a Turkish high school. She has studied English for three years but still finds it baffling. Winding her way through the halls of GCM as well as any senior, Asu is studying calculus, physics, English, and government, followed by chemistry and typing. She enjoys volleyball and reading books. Along with her other hobbies, Asu plays the mandolin.

Just as exciting, Marshall's own students, Honorine Donnelly, 12, and William Brownell, 12, each had an "unforgettable summer" as AFS students abroad. Onnie lived in Santiago in the Dominican Republic with the Los Yapur family. She visited classes at the University Madre y Maestra where summer

school was in session. Very little English was spoken and as Onnie put it, "one learns to listen when one can't argue in a foreign language." Onnie found that the Dominican Republic is an extremely anti-American country, but she was welcomed wherever she went.

Various customs were quite different but the most restricting concerned the señoritas. "I was not allowed to go out by myself, or stay home by myself. Mamá and my sisters came on all dates."

Amanzimtoti, Natal, South Africa was also the home of a Marshall student this summer. Bill Brownell spent his vacation (which was winter in South Africa) with the Beck family. The schools were quite strange and very strict. Everyone was required to wear uniforms. Classes were conducted in English, but Bill studied Afrikaans. The policy of apartheid seemed quite peculiar but he soon got used to it. The teenagers were less mature in South Africa. One can't get a license until he is eighteen. Bill decided that the United States "is really a pretty good place."

14 New Teachers Join GCM Staff

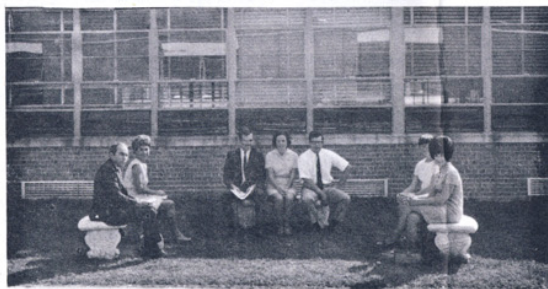
This year, fourteen new teachers will undertake and, hopefully, accomplish the task of teaching GCM students.

In the English department, the faculty is augmented by four new teachers. Mr. Doyle, a freshman English teacher, is teaching in Fairfax County for the first time, although he graduated from Washington and Lee High School in Arlington. Miss Norton, who also grew up in the county, is experiencing her first year at GCM. Mrs. Porter, who did graduate work at San Diego State and also taught in San Diego, teaches sophomores this year. Mrs. Lokey, new to teaching too, received her teaching certificate from George Mason College.

Our all-by-her-lonesome addition to the foreign language department is Miss Alley, a German instructor, who has studied both here and in Germany. Other new one-and-onlys in their various departments include Mr. Koslowski, who teaches mechanical drawing (and who taught at Madison for two years); Miss Bergan, a welcome addition to the girls' P.E. department, who studied at George Washington University and the University of Virginia and

taught at Trinity College; Mrs. Grizzard in the Business department, who taught in Virginia, North Carolina and Mississippi; and last but certainly not least, Mr. Frieden in the Math department, who has taught in private schools.

The Science Department is lucky enough to gain two brilliant new scientists this year, both incidentally, from the South. Mr. Bolin graduated from the University of Alabama as a Biology Major and has received his first teaching post at Marshall. Mrs. Sellers has studied



Gathered in the Senior Courtyard, are the newest additions to Marshall's teaching staff.



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FALLS CHURCH, VIRGINIA

September 26, 1969

Homecoming Set for Oct. 17,18; 'Downtown' Theme Selected

"The lights are much brighter there; you can forget all your troubles, forget all your cares, and go—Downtown . . ." So goes the song, "Downtown" made by Petula Clark a few years ago. And that's exactly where Statesmen are headed—DOWNTOWN . . . for "Just Like Downtown" is the theme for the 1969 Homecoming Dance to be presented by the Senior Class. The dance will be held Saturday night, October 18 in the girls' gym. Marshall Statesmen will meet the Herndon Hornets here on October 17 at 7:30 p.m. for the traditional Homecoming Game. Half-time will feature music by the GCM band, routines by the majorettes and drill team, followed by Mr. Broadbuss' presentation of a dozen roses to the Homecoming Queen. Following a long standing Marshall tradition, the queen receives roses at half-time ceremonies and is crowned as reigning queen at the dance.

This year the gym will take on an aura of city space atmosphere, according to Phebe Burgess, Homecoming Chairman, who says, "I think we have picked a very versatile theme. With enough help it will be very effective. Two girls from the Freshman, Sophomore, and Junior classes and three from the Senior Class will be chosen for the court. In recognition of the tradition begun last year, the queen will be crowned on Saturday by

last year's Homecoming Queen, and will be given a football signed by all members of the team.

Tickets for the dance will go on sale Monday, October 7. Dance attire will be wool suits or dresses for girls and coat and tie for boys.

Committee chairmen for Homecoming include: decorations—Rita Tyrrell; band—Bob Copeland; refreshments—Mike Boback; pub-

licity—Steve Brazas; constructions—Andy Mottram; tickets—Kathy Mitchell; programs—Lois Montgomery; invitations—Peggy Aamodt; and court—Anne Moore. Keith Moore, senior president, comments, "We're looking forward to having a successful Homecoming Dance this year. We've got a theme that can be built up in many ways and it will really be a dance not to miss."



Eve (Linda Cassandra, 12) laughs as Adam (Butch Bryant, 12) considers tasting the "forbidden fruit" of *The Apple Tree*.

Broadway Play Opens GCM Dramatic Season

The dramatic season opens October 23 and 24 as the George C. Marshall Drama Department presents *The Apple Tree*. This musical, fresh from Broadway, consists of three acts: "The Diary of Adam and Eve," "The Lady or The Tiger," and "Passionella." Each of these deals with love and romance between a man and woman, though this theme is treated differently in each of the three acts.

Adam and Eve, portrayed by Butch Bryant, 12, and Linda Cassandra, 12, suddenly come to life in "The Diary of Adam and Eve" as they show the lightness and gaiety of love.

The anguish and torment of forbidden love is shown by a glimpse of a Turkish court in the second act, "The Lady or The Tiger." Pat Burke, 12, and Bob Ellis, 11, portray the two lovers.

Hollywood starts bustling with Bonnie Drescher, 11, as Passionella, and Bill Spitzig, 12, as Flip in the "Cinderella-like" story of "Passionella." The shallowness of love is obvious when two plain people such as George and Ella live in the make-believe world of Flip and Passionella.

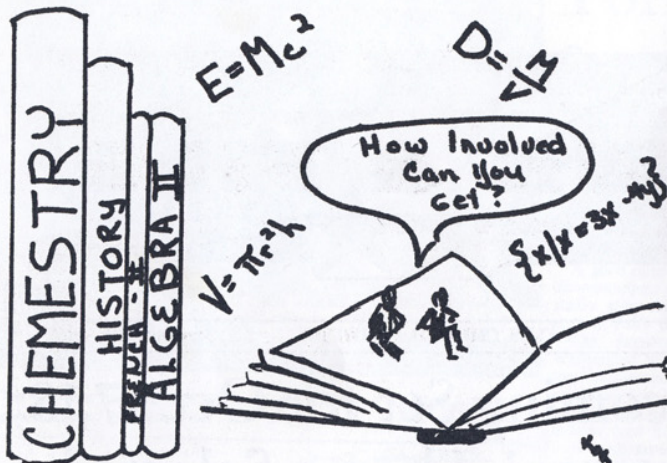
Miss Irene Planinsek, director, is looking forward to the next few

weeks of rehearsal with the actors, dancers and musicians. According to Miss Planinsek, "the enthusiasm of the cast is contagious and the entire drama department is alive and bubbling over with anticipation of what promises to be a musical hit."

Darlene Keyes Is Runner Up In Va Pageant



Darlene Keys, 12, captures title as First Runner Up in Miss Teenage Virginia Pageant for the second consecutive year.



Forms of Involvement

Again we reach the time of the year when we set goals. Our annual theme is usually idealistic and it is always meant to be, but when the day-to-day details hit us we need to have a purpose beyond the solution of the day-to-day problems. I think we are ready to shake off the halo aspect of goal. This year we present *Involvement* as a goal. We are striving for *Constructive Involvement*. I know that this goal could backfire, but I don't think that students want negative involvement. We submit the only possible difference in today's younger generation and those of the past is the amount of involvement.

The idea of involvement, as we see it, needs some clarification, a frame of reference. The word is defined as "the state of being related to a larger whole." We might classify the term into two categories—active and inactive—with any given incident of participation having a level of effectiveness running from the destructive to the constructive. Involvement is verbal and non-verbal, active and inactive. Involvement is, in short, what man does to man.

Earlier we said that our theme was not completely at the idealistic level. Think of the examples of negative participation you have been exposed to in the last 24 hours. Look at your newspapers with the stories of crime and tragedy. Our purpose is to encourage those forms of participation which are positive and contributory rather than negative and destructive. Failure to seek positive goals will automatically multiply negative results.

Here are some specific goals which should keep us on a positive basis:

- (1) We should encourage a greater amount of participation at both the active and inactive levels.
- (2) Positive group goals will provide positive group solutions.
- (3) More varied experiences in the classroom provide involvement for a larger number of people.

Since we have committed ourselves to active participation, let us think of some specifics that apply directly to us. The classroom offers many opportunities for encouragement and development of constructive participation such as:

- (1) Activities that are designed to include all students.
- (2) Emphasis on fundamentals that is the key to understanding. Understanding is the key to interest, and interest is the key to participation.
- (3) Use of all possible avenues of aid to the student including teacher-to-student involvement. Students will pick the enthusiasm of other students.

Out of the classroom we build the spirit of a school. The student involved in activities is the one who "belongs"; the student who "belongs" is the one who profits most. The top students academically in the Class of '69 were also the most active contributors out of the classroom.

This year we go beyond the halo aspect of education where we propose a theme of all good and no evil. We believe all people involved in this school will participate. We challenge each individual to make decisions which will lead to constructive participation, to the development of maturity, to the acceptance of self and others.

Best of luck toward another successful year,
John T. Broadus, Jr.

Welcome From SCA

Dear Students, Faculty, and Administration,

Welcome back or just plain welcome as the case may be. Actually I think we're all still in the process of getting re-acclimated to the "school situation." This initial confusion is really something. It was enough to make me wonder how in the world we were going to make something out of this year.

The SCA officers and cabinet are already working on that problem. The student body is busy, too, thinking up things they'd like to see done, changes that need to be made. It's rather apparent that this is going to be quite a year. It's also apparent that we'd better get rolling.

So the seventeen people in the SCA office started to work. Staring us in the face is a Magazine Drive, putting the office and files in shape, revising the Constitution, supporting Little Mung, revising the dress code, a Free School, taking care of the tray situation, and anything else the student body would like to see done. (Gosh it's good to be home!)

Our theme this year is involvement. We in the SCA office, can't help being involved, but just seventeen students cannot accomplish all that has to be done. So who is going to do the things that the students of GCM want to see done? We all are. The SCA will make known the wants and needs of the students. The administration must be aware of these wants and needs. The faculty must act as a guide, not a means nor a hindrance to student action. Though the administration gives us the word "go," in the final analysis it is the students who must put our plans into action.

So, to everyone at Marshall I say welcome and we need you all. Become involved in making Marshall the school you're proud to be a part of.

Sincerely,

Onnie Donnelly, SCA Pres

Statesmen's Comments

The *Rank & File* was interested in the impressions the freshman had of the first day of school.

Here are a few:

Robecoa Shaw, (9)—"Complete mass-confusion, a million and a half faces. Noisy. A long day." Stephen Davis, (9)—"It was hot, extremely blood boiling hot! Aside from that, I found the atmosphere very relaxed and the teachers easy going."

Julie Peacock, (9)—"The first day was really something. You walk in and all you can see is people, people, and more people all bigger than you are! But they are nice, and they help you find your way. But that first impression is something!"

Dale Bender, (9)—"All mixed up!!!"

Debbie Robinson, (9)—"The first day of school was confusing but fun. Marshall is going to be exciting."

Patty Brownell, (9)—"I think it was the most hair-raising experience I ever went through in my whole life."

Alison Andrews, (9)—"I felt very confused and small but proud to be a part of Marshall." Ted Latimer, (9)—"I'm not sure what my first impression was. I was too busy writing down room numbers, bus numbers and getting lost." Brenda Wienczek, (9)—"Marshall is a great school even though it is crowded. Battling your way through the halls is some experience."

Cheryl Hill, (9)—"The first day was sickening. All the steps make me sick. The people are friendly at times, but I've seen better. The teachers forgot your name and call you, 'Hey, you!' It makes me sick."

"The first day goes by fast and you are on your way to the second. That's just as bad." Luanne LaSalle, (9)—"It was worse than I thought."

Brenda Fennell, (9)—"I think I will like this school very much, and I am proud to be a member of this school." Sara Shuford, (9)—"It's too big!"

Joe Kelliher, (9)—"The first day of school was a mess. As you walk around seniors give you dirty looks that make you feel plainly unwanted."

Kath Kelly, (9)—"Hot! I felt as if I was confined in a steam room." Dale Hope, (9)—"To me Marshall is just another school."

The Lighter Side

Pete Vincent, (9)—"They had a lot of good looking chicks!"

Greg Paskey, (9)—"... All of my teachers are cool, and they all seem to have a sense of humor. Not much, but at least they've got it." Rodney Bono, (9)—"I thought that the first day of school was very confusing. I was torn between following the cute girls and going to class. I chose the girls since they were easier to follow than the classes were to find."

Steve Benedict, (9)—"I finally got my locker opened all by myself."

Statesmen of the Month

House Selects Donnelly, Phillips as September Statesmen of the Month

Elected by the House of Representatives as September's Statesmen of the Month are senior Onnie Donnelly and Chuck Phillips.

Acting as President of the SCA, Onnie is also active in the Keyette Club. She

was a foreign exchange student to the Dominican Republic last summer, and has been in the AFS Club for three years. Ranking in the upper fourth of her class, Onnie is also a member of the National Honor Society.

Chuck, Chairman of the SCA Building and Grounds Committee, has served as class Senator for the past three years. He was a photographer for the *Columbian* last year. An active Key Club member, Chuck is also in the National Honor Society.

David Kurke, (9)—"The classes are good as long as you don't have to attend them. I had loads of fun getting lost. I'd like to thank the Key club for selling tickets for a cool ride on the elevator."

Wayne Nickles, (9)—"The first day of school you get a feeling that you're lost. Then you come to realize that you really are..."

Joel Bell, (9)—"I'm impressed by how well the boy-girl relationship is carried on around school, and how well the teachers keep their students' attention by telling stories and cracking jokes..."

Carol Walsh, (9)—"It's a nice place to go to school but I wouldn't want to live here."

George Hertzog, (9)—"It was okay. The teachers were nice, but you can never tell the first day. One teacher was kind of weird, but he was not too bad."

Jane Albert, (9)—"My first impression of GCM is that there are too many halls and I feel like a guinea pig. (I don't know how to spell guinea pig, good thing I came to school.)"

Hugh Ellis, (9)—"Groovy man. It was terribly hot. Them pretty girls made up for that."

Bob Carrier, (9)—"... I entered the school and there before me was a disaster. Yelling and stampeding seniors kicking the Frosh. I held my shoulders high and marched into Hell."

Mike Zonek, (9)—"My first impression of Marshall is that who ever arranged the lockers in this school is crazy."

Letter to the Editor

Dear Editor,

Mr. Broadus in his speech before the assemblies of the first week of school asked each Statesman to involve himself in GCM's activities and try to make constructive proposals for change in the school. It is in this spirit that I have formulated and distributed my ideas for changes in various phases of school life.

These proposed changes cover four different areas. There is a list of new altered courses to help deal with the problem of apathy in our student body and in our teachers. A tract system proposal serves to make the classes we attend more worthwhile. A credit point system is recommended to eliminate the inequities presently found in our class ranking system. There is even a list of temporary changes which would help in making school more relevant and lively.

Copies of my thesis were distributed to ten teachers, Mr. Bowman, the three class presidents, our SCA president and her Student Relations chairman, and of course, Mr. Broadus. Anyone interested in these proposals can contact me in home room 231.

Duane Hampton



EDITORIAL AND
MANAGING STAFF
of
**RANK & FILE
NEWSPAPER**

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Library News: At the front of the library next to the check-out desk is a glass case containing various medals and other memorabilia of General George Marshall. Included with these things are books and pamphlets on his life. The head librarian would like all Marshall students to view the case which will be on display until back-to-school night.

A new plaque commemorating Mr. Schultz has recently been installed in the back of the library near the literature section.

Many new books have been added to the library's collection. A paper-back spinner is expected to arrive any day now.

A new administrative idea has been put into effect this year with the creation of a satellite library in the vocational wing. It is manned by an adult during the third and fourth periods. The library has been set up so that both blocks of vocational students may attend one of the two 1-hour sessions. There are magazines and books that cover a wide range of vocational subjects.

For students having a study hall in the cafeteria, magazines have been supplied for your reading pleasures.

Science Club: The GCM Science Club is tentatively planning a field trip to the quarry on Saturday, October 11. For details, see Duane Hampton in homeroom 231.

Future Nurses Club: Attention! Want to be a doctor, medical secretary, nurse, medical technologist or any other profession connected with medicine or the hospital? Come to room 129, October 7 and see!

Keyette Club: The Keyette Club of GCM got off to an early start this year by helping out at school even before it officially opened. One week of sorting out papers and putting up bulletin boards ended on Friday, August 28 with Freshman Orientation. With many upcoming events, Keyettes will be the club to watch for.

Chess Club: The Chess Club holds its mind-to-mind battles after school on each Friday. Members participate in a running tournament throughout the year.

Math Club: The Math Club meets on randomly selected Thursdays to explore the greatest and purest science. It sponsors the Math Team, which sharpens its pencils and wits to compete with other teams in Fairfax County.

Debate Team: There will be a debate assembly on October 7. Details on joining the debate team will be made public at that time. The tentative debate topic for this year has been determined, "Resolved: That Congress Should Prohibit Unilateral United States Military Intervention in Foreign Countries."

SCA: Although its president spent her vacation in the Dominican Republic, the Student Cooperative Association this summer showed its ability to work effectively as a group. There was held, on August 29, a Freshman Orientation Day, followed in the afternoon by a luncheon for the faculty. The former was planned by seniors Wayne McAllister and Jennifer Lippincott, co-chairman of Students Relations Committee, while the latter success was brought about by senior Sue Woodward's Social Functions Committee.

As a participant in the AFS's Students Abroad program, SCA President Onnie Donnelly, 12, lived north of Santo Domingo with a Dominican family. In accordance with the administration she defined the theme for the 1969-70 school year, "Our theme is not meant to encompass talking about our needs; but instead, doing what is necessary to dominate them. Improvement takes involvement!" To aid her, Onnie has five officers and eleven committee chairmen in her cabinet. Her top assistants are senior Peggy Aamodt and junior Mike Eversmeyer. Peggy, as Activities Coordinator, heads the Inter-Club Council of classes and clubs, and is aided by Clerk of the ICC Janet Stephen, 11. As SCA Vice-President, Mike heads the House of Representatives, whose Clerk is junior Alice Watson. The fifth officer is Treasurer Steve Bassett, 10, whose duty it is to supervise the SCA finances.

In order to help students fulfill this year's theme of involvement, the SCA shall inform them of upcoming school activities. This will be done mainly through student announcements, House and ICC meetings, and this column. Students can become involved by helping on SCA projects, discussing ideas with SCA members in or out of the SCA office (near the library), attending meetings, and by using the suggestion box in the main office.

Art Club: Frustrated artists—Join the Art Club! Membership will be open until the first Tuesday in November. Meetings are held on the first and third Tuesdays of every month at 3:30 in room 106. Besides decorating the front lobby at Christmas and holding the Art and Science Fair, the Art Club hopes to introduce some new projects. Field trips are planned for sketching and for viewing art, and instruction sessions in art techniques, such as stretching canvas, matting and framing, and welding, will be held. The only requirement needed for joining is an interest in art.

French National Honor Society: Any interested French student is urged to apply for the French Honor Society. There are several requirements which are listed on the application form. Applications may be obtained from Mr. Barney in room 214. Return these applications to him and you will be notified of your acceptance or rejection as soon as possible.

Distributive Education Club: Plans for the 1969-70 school year:

- (1) Luncheons monthly
- (2) Fall Rally
- (3) Homecoming Float
- (4) Thanksgiving and Christmas Baskets
- (5) Speakers
- (6) Conventions
- (7) Socials
- (8) Fund Raising Activities

American Field Service: AFS is an international exchange program for students in high school. The AFS Club at Marshall tries to continue this program.

Any Junior or Senior can be a member of this experiment in international living. Applications are available in the Guidance office. Host families are also needed so that Marshall can have AFS Foreign Students next year.

If you are interested in applying for AFS activities or joining the AFS Club, contact Mr. Twentyman in room 207. Get involved now! We hope to see you at the next AFS meeting, make your year worthwhile!

Key Club: The GCM Key Club got off to an early start with a meeting on September 9th. Three major proposals were made. 1—A new officer, corresponding secretary to keep in touch with the many connections of the Club, requires a constitutional change. 2—Nominations for class board members were made. 3—A proposal to allow freshmen to join the club on probation until after the second grading period and then become initiated members met with vehement pros and cons. A recent change in Key Club International constitution gave each club the right to take its own stand on this matter. The Key Club will also resume its responsibility for directing traffic at home football games. A candy sale in connection with our Kiwanis sponsor was approved and will take place around Halloween. Attendance records will tighten up this year.

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Block Drive Set; Deadline Oct. 3

The annual block subscription drive will begin September 16. This is one of the best opportunities Marshall Statesmen will have to support their school. When you buy the block you not only benefit by receiving the excellent monthly student newspaper, RANK & FILE, the literary magazine, REVEILLE, and the yearbook, COLUMBIAN, but you lend your financial support to the printing of these publications.

The publications are not sold separately.

Subscription costs will be \$11.00. They will be sold through the homerooms by the newspaper, literary magazine, and the yearbook staffs.

Mr. Vergason, of the English department, will once again sponsor a contest in which Marshall students will compete to win a free block subscription. This is just one way to save money. The second money-saving technique, known as the "Family Plan," is still in effect. Members of the same family are allowed a \$4.00 discount on a second subscription when one member purchases a subscription at the \$11.00 fee.

The drive will still be under way when the first issue of the Rank & File appears. SO . . . IF YOU REALLY WANT TO SHOW YOUR SUPPORT AND ENTHUSIASM FOR GCM, REMEMBER: IT IS STILL NOT TOO LATE TO PURCHASE A WONDERFUL BLOCK SUBSCRIPTION!

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The new reigning Miss Marshall of 1969, Emily Brownell, 10.

Soph Claims Title

On June 15, 1969, three days after the close of the school term, Emily Brownell was officially "Miss Marshall." She claimed the title when Sue Everett, the original pageant winner, moved to Canada.

Emily was the only freshman to compete in the contest. When asked how she felt about holding such a high honor, Emily stated, "I'm happy and proud that I can represent Marshall, and I hope the impression I give to people from other schools will be a good, sincere one."

In addition to a \$25 gift certificate to the Full Cry Shop, she

received a \$200 scholarship to Cinderella Finishing School. Ann Moore, Vice-president of the Tri-Hi-Y says the club will be planning activities for the reigning "Miss Marshall."

Mitchell Spends Six Weeks at Summer Biology Institute

Senior Kathryn Mitchell spent six weeks this summer at the Summer Science Program held at Nason College, Springvale, Maine. Though only a junior, she earned 4 semester hours credit in college Ecology.

The college, near Portland, conducted a "course in environmental

and quantitative biology for secondary school students" from June 29 to August 8. Requirements specified that the applicant must be a junior or senior who had completed biology and chemistry. Academic performance, recommendations, and scores on national standardized examinations such as the PSAT were then considered by the judges.

Kathy's interest in biological sciences prompted her chemistry teacher, Mr. LaFever, to tell her about the program. Kathy then applied because she felt the course could aid her in selecting one phase of the biological sciences.

The first two weeks consisted of three hours of lectures before lunch and either three more hours of lectures or a lab in the afternoon. Watching films and listening to guest speakers occupied the evenings.

The four remaining weeks were spent on field trips. Collecting data at the expedition site took up three days and the rest of the week was employed in analyzing, preparing, and presenting the findings to the class.

Of her experiences, Kathy remarks, "I truly enjoyed the program this summer. I learned a lot about techniques and theories used in environmental biology."

THE CLIP JOINT

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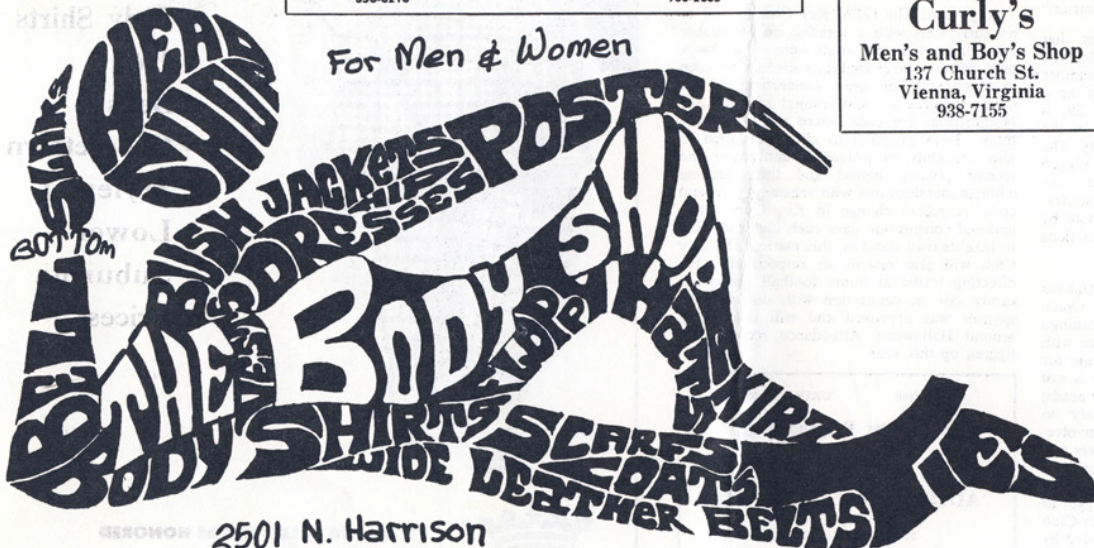
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AFTER FIVE

VIENNA

Sept. 24-Oct. 30: *What Ever Happened To Aunt Alice*

TYSON'S 1

Sept. 26-Sept. 30: *Bridge at Remagen*

TYSON'S 2

Sept. 26-Sept. 30: *Mayerling*
Oct. 1-7: *The Guy Deceivers*
Oct. 8: *Place for Lovers*
Coming Sept. 26-Oct. 31

ANNANDALE

Mayerling

CENTRE

For the Love of Ivy

BYRD

Mayerling

WILSON

What Ever Happened To Aunt Alice

STATE

Bridge at Remagen

JEFFERSON

The Killing of Sister George

BUCKINGHAM

April Fools

IN TOWN

AMERICAN UNIVERSITY

THEATRE

Oct. 16-18; 22-25: *The Imaginary Invalid*

BURN BRAE DINNER

THEATRE

Sept. 24-Nov. 2: *Kiss Me Kate*

L'ENFANT THEATRE

Oct. 1: *De Sade*

APEX THEATRE

Oct 29: *Paint Your Wagon*

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College-bound students interested in taking the ACT Test Battery will have five opportunities during the 1969-1970 academic year.

The next five national testing dates on which The American College Testing Program's Assessment examination is offered will be December 13. Registration period for that date begins September 29 and ends November 10.

The 1969-70 ACT Test schedule is:

Test Date	Registration Period
Oct. 18, '69	Aug. 25—Sept. 15
Dec. 13, '69	Sept. 29—Nov. 10
Feb. 21, '70	Nov. 24—Jan. 19
Apr. 25, '70	Feb. 22—Mar. 23
July 18, '70	April 6—June 15

The ACT Test Battery is a series of tests designed to measure students' ability to perform kinds of intellectual tasks typically required of college students. Subjects covered are English, math, social studies, and natural sciences.

Perplexity

Introducing a new Rank & File article, *Perplexity*. Solve the problem and the first person to return the correct answer personally to Mr. McCarthy receives a free book.

Beneath the shimmering of the lamp lite
Under stars which shine so bright
Yet remains the old orange man,
selling oranges to all he might
To his first customer he sold half
His oranges and two more;
Enter customer number two
Buying half of what remains plus
two more
Look here comes customer number
three
Obligingly buys the same
Compute now what he started with
Knowing that only one orange remains.

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First Time in County

Marshall Introduces Sculpture

by Missy Hughes

Entering Marshall's curriculum this fall is a course devoted entirely to sculpture.

Periods 2 and 6 will find Mrs. JoAnne Jacobs teaching this unique subject in Art Lab 103. However, when Mrs. Syble Rush returns from an operation, she will take over one section. The only prerequisite to taking the sculpture class is one year of art training.

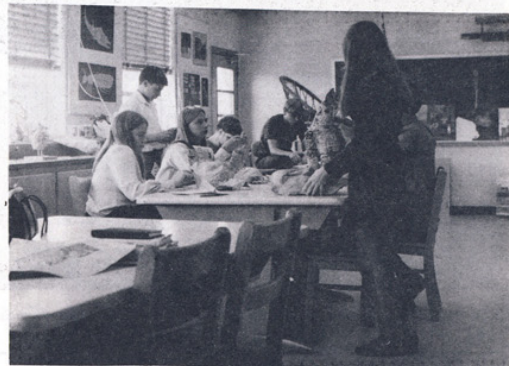
Students will work in many materials employing additive, subtractive and bas-relief methods. This means building up or carving out of the material used. The trend of the sculptures produced will not be entirely realistic as some abstract pieces will also be made.

The varied list of media includes paper maché, wood, paper, cardboard, plaster, clay, and stone. Other substances include wire, junk, cement, vermiculite, and different mixtures. A new technique, welding, will possibly be introduced by Mrs. Dodson, an art teacher, who is qualified to demonstrate and instruct it.

The pupils will not only sculpt, but will study the history of sculpture also. Field trips, films, slides, guest speakers, and an art study area will provide the pupils with this opportunity. Oriental and pre-Columbian forms of sculpture will be viewed at Freer Gallery and Dumbarton Oaks, respectively, and Polynesian, Far East, Egyptian, and American at the Smithsonian Institute. The National Gallery for Greek and Roman art and the African Gallery will also be visited.

For projects and in spare time, these classes hope to repair the objects already in the courtyard by their room and also add a few more. Planned for the exterior walls of this area are several relief sculptures.

As stated by Mrs. Rush, art department chairman, the sculpture program is a "one year course offering a variety of sculptural activities progressing from the simple into more complex expression." The purpose of offering the class is to supplement the existing program in order that art career students may elect a fifth course in art. Mrs. Rush also comments, "It is to provide a course specifically designed for students with an aptitude for 3-D work" and "to attract young men to constructive art activity."



Sculpture students create African masks and figures for their first project.

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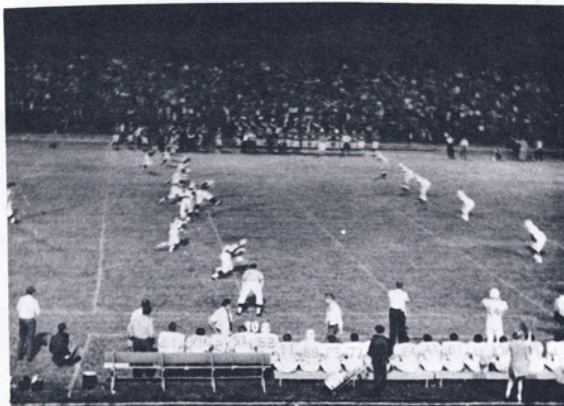
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The opening kick-off before a record crowd at the season opener against Falls Church.

The Old Sideliner



by Paul Wacker

"Football teaches you a lot which can be applied to life. It teaches you how to win and how to lose; but even more than that it can give you self pride in knowing that you have earned what you have worked for," is what Jim O'Donnell feels can be gained out of football.

Yes, the name of the game in any sport is work, along with possessing a good attitude, and under the new leadership of Coach Ed Henry, the Marshall Statesmen are doing just that; working! This reporter spoke to Danny Naleppa and Jim O'Donnell, senior co-linebackers who head up the Statesmen defensive squad. Naleppa and O'Donnell are both actively engaged in sports around Marshall, each participating in Varsity wrestling as well as football. To add to that, Naleppa was voted All-District linebacker last year as a junior.

I asked Naleppa if he had noticed any change in the team as a whole since Coach Henry's arrival. "Definitely, especially in the team's attitude. The guys either had the right attitude or if not, then they are no longer on the team. We're striving for perfection, making each little thing important." O'Donnell also notes a visible change: "Coach Henry has made us realize that team effort is what counts; the individual will get his glory in the end."



Jimmy O'Donnell and Danny Naleppa.

And we certainly have seen some great team effort along with some fabulous individual performances in the last 3 weeks. For example: Senior quarterback Vince Carbaugh's quick arm and ability to keep his head in tight situations; Junior Dinky Jones' versatility as a running back; Kim Green's fine speed; and Paul Perlik's talent for being able to run without being stopped are just a few of the many noteworthy individual feats that all go to make a coordinated team effort.

So with the expert coaching, the great potential of the team, and the backing up of the student body, the Statesmen surely ought to climb to the top. Tonights game posts Marshall against Yorktown, at Yorktown. It's a game that you wouldn't want to miss! Danny Naleppa explained the importance of school spirit when he said: "School spirit means a lot both to the team and myself. It's sure great to know that you're backed up by the student body. But once I get out on the field, I'm just out there to play football or try to." What better attitude could one want than that?

Yorktown Tests Spunky New Style of Statesman Football

by Greg LeRoy

The Patriots of Yorktown host a revitalized GCM team tonight in a non-district contest.

Results of last week's game with Edison were too late to make this issue.

Jaguars Win 15-8

A good outside running game but disappointing defense told Marshall's story in the season opener against Falls Church.

The Jaguars, chosen by the Washington Star to take the region, took advantage of a 35-yard pass reception and the running of full-back Bruce Ruddle to take a first quarter lead of 6-0 on a quarterback keep around left end. Ruddle ran the extra points (now worth 2 when made by pass or run) to make it 8-0.

Midway in the second quarter, the GCM offensive used a 10-yard reception by tight end Mike Lowe from quarterback Vince Carbaugh along with good outside running by Paul Perlik and Dinky Jones. A 15-yard penalty against Falls Church also helped to set up a 5-yard breeze-in by Jones off right tackle for the TD. Carbaugh hit Lowe for two extra and tied the score at 8-8.

On fourth and one from the GCM 46, the Jaguars pulled a fake punt and Ruddle galloped 29 yards to the GCM 17. Four plays later he swept right for six points and the extra point was kicked making it 15-8.

Marshall didn't threaten until midway through the fourth quarter when Perlik and Jones started picking up consistent 5 and 6 yard gains. But Perlik fumbled and GCM didn't touch the football again all night.

The Statesman defense forced a fumble in the second half but almost gave up another touchdown as the Jaguars finished the game on our 11 after killing the last four minutes.

Ruddle finished with 117 yards on 21 carries, Perlik 95 and 22, and Jones 81 on 17.

Results

	GCM	F.C.
Rushing Yards...	161	208
Average Rush....	3.5	4.6
Passes	3-12-0	5-13-0
Passing Yards....	26	60
1st Downs.....	16	12

Season Outlook

Overall, Coach Henry admits some weak points, the offensive line for one. Only two lettermen, guard Dave Huddle and tight end Lowe, return to a "green" line which starts two sophomores, Richard Gardner and Jim Murray, on the right side.

The entire offensive backfield of Carbaugh, Jones and Perlik is back, but wide receivers Dennis Shell and Charlie Jones are both in their first varsity year.

Defensively, improvement is inevitable with the present

material. All-district linebacker Danny Naleppa and returning starter Jimmy O'Donnell along with a fine sophomore prospect John Maley will play the linebacker spots on GCM's new pro defense. All-district guard Dan Little and returning letterman Scott Reynolds take up the defensive end spots, and returning letterman Jimmie Scott will play one defensive tackle. In his search for "four basketball players that can hit" in his defensive backfield, Coach Henry will go largely with Earl McPherson, Mike Clark, and returnees Nick Atalla and Carbaugh.

In two pre-season scrimmages, GCM fell to Annadale 24-8 and played to a scoreless tie with Crossland.

JV Looks For Linemen; Frosh Start "A-B" Teams

"A lot of freshmen" was how JV coach Don Miller and Frosh coach Dean Sissler both summed up their '69 football teams.

In an effort to build up more experience in the frosh players, two new ideas will go into effect this season. 1—The JV will keep a dozen or so freshmen and fewer juniors. 2—The frosh team will aim at a figure of 44 members and actually field two teams. In this "A-B" system, the A team plays its game on Thursday and those who don't play in the A game will comprise the B team which plays on Saturday morning.

Around 90 freshmen originally went out, and of this writing 13 are on JV, 62 on Frosh.

JV Needs Linemen

The average size per man on JV has Coach Miller concerned over the interior line situation. "It seems like we have more backs than linemen," he said, noting his desire for bigger boys to play the line.

Experience will not be quite the asset it was last year, but no lack of hitting or desire was apparent in the first JV scrimmage with Woodson, which GCM won 8-6. It is a safe bet that the JV will continue to improve.

Frosh Start Better Base

Solidification of the entire GCM football program begins largely with this year's frosh team. New Coach Richard Doyle will work with Coach Sissler on providing a consistent new-player base and giving more players more experience through the A-B system.

Boys who did not make the team were encouraged to play in the Boy's Club program to gain experience. Changes in the B team schedule may arise as other schools take up the idea.

Noting an earlier start than last year, Coach Sissler has two potentially good quarterbacks and hopes for an improved season.

The Henry Way

The "Kick-off" of a Dynasty

by Dennis Shell

Poise, Pride and Perfection are the prerequisites for a winning team according to head football Coach Ed Henry. For the past four weeks the George C. Marshall football team has had these words emphasized until they have become second nature to each player. As compared to other teams he has coached, Mr. Henry says, "No team has learned so much, so quick, so well! But to be a winning team they had to do so."

This year Coach Henry has changed the entire system to develop better teams in the future. The J.V. and Varsity are practicing together to make sure basic fundamentals are taught to all Varsity material. With the Freshman coaches teaching the same fundamentals, continuity will exist throughout the football program. This way Mr. Henry feels he can find good ball players, with no talent being overlooked. As a result we find 10 sophomores on Varsity and the J.V. carrying a dozen or so freshmen.

New Coaching Assignments

Another new area this year has been the coaching assignments. The defensive backs have been instruct-

ed by Coach Ev Cloud and the offensive backs by Coach Don Miller. Coach Meredith Boyd handles the offensive line while Coach Bob Lively has worked with the defensive line. Coach Henry has given instruction to individuals in each of these areas, and by doing so, has an overall picture of the whole team.

To go along with the new coach, our team also shows signs of a new attitude. During the two pre-season scrimmages Coach Henry experimented with certain players to see if they had enough confidence in themselves to come through in the clutch. The results did prove worthy of recognition from the coaching staff.

In a recent interview with a few of the players, the word most often used to describe Coach Henry was "professional." In past years, a feeling of apathy existed toward football at GCM. A record attendance at the season opener disproved any feelings whatsoever of indifference.

"Luck," says Coach Henry, "is when preparation meets opportunity." In other words, "there's no such thing as luck!"

"You know what the Marshall Plan is don't you?" inquired Mr. Broadus recently, "WIN!"



Coach Ed Henry advises sophomore defensive lineman John Maley.