



The newly elected officers for the Class of '68 are (L. to R.) Wendy Edwards, senator; Anna Howell, secretary; Hugh Helm, president; Sara Franklin, senator; Karen Weir, treasurer; Ellen Maycock, vice-president.

## First Slate of Officers Elected by Class of '68

Elected on November 18 in the homerooms, the Freshman Class officers are president, Hugo Helm; vice-president, Ellen Maycock; secretary, Anna Howell; treasurer, Karen Weir; and senators, Wendy Edwards and Sarah Franklin.

The campaign officially began November 12. The candidates, heading an announcement of October 26, had handed in self-nominating letters by November 4. The Guidance Department spent the next week approving names, while the freshmen began planning their campaigns.

After meeting with S.C.A. President Frank Novakowski the morning of November 12, the candidates really began to campaign. They delivered speeches in a class meeting presided over by Frank on November 13. Class sponsors Mrs. Mary Verhage and Miss Linda Lawrence were also introduced.

The ballots, cast on November 18, were counted by S.C.A. officers and sponsors. Frank commented to all freshmen, "I am very pleased with the fine cooperation and great interest that the Freshman Class has displayed concerning its class elections. I am certain that the Freshman Class has chosen the officers who will do a fine job in establishing the Freshman Class. Please do not forget the candidates who were defeated. They showed interest in their class—use them well!"

## Band Prepares First Concert

The band under the direction of Mr. George Horan will present its first concert on Friday, December 4, at 8:00 p.m. Tickets will be 50 cents for students and one dollar for adults.

Featured in the performance will be the stage band, which was the first place winner of the 1964 "Bands of Tomorrow Stage Band Contest."

Included in the program will be all three Marshall bands: Symphonic Reserve, and Stage. The George C. Marshall Twirlers will also participate.

Some of the selections will be "Lullaby of Birdland," arranged by Mr. Horan, Symphony No. 3 by Giannini, "Bolero" by Ravel, "Mazurka" by Morrissey, and "Berceuse and Finale" from the "Firebird Suite" by Stravinsky.

Soloists will be Chris Prather, alto saxophone, and Andy Steele, trombone.

"To insure that your class officers will not become just figureheads, make your requests and suggestions known to them as they arise. In order for your class to become a well organized, spirited, active class, I hope that you will not only work with your officers but will participate in the activities which will make the Class of '68 successful."

## Colleges Accept Early Applicants

Eleven Marshall seniors have received notice of early acceptances at colleges.

They are as follows: Andrea Andrews, Duke University; Carol Burkhardt, Madison College; Beverly Fabian, Elmhurst College; Jack Lucas, Vanderbilt University; Robyn O'Connell, Mary Washington College of the University of Virginia; Mike Poole, George Washington University; Vance Salter, Brown University; Corinne Sherton, University of Chicago; Roger Blomquist, Linda Brink, and Richard Rytter have all been accepted at the College of William and Mary.

Controversial topics have always been known to stimulate interest and participation in government. The newly proposed Honor Code has provoked various opinions and likewise increased student activity in the SCA.

Stated below is the Honor Code which was passed by both SCA House and Senate and is currently open to discussion by the student body.

"I ..... do hereby pledge to respect and uphold the Honor Code of George C. Marshall High School, and to remind others of their duty to respect these principles:

- (1) To maintain my integrity by being honest and fair.
- (2) To respect the property of my school and my fellow students.
- (3) To encourage proper conduct at all school activities at home and away.
- (4) To co-operate with the school, administration, and faculty, and my fellow students in the smooth operation of the school.
- (5) To make use of what the school offers to better myself.
- (6) To be loyal to George C. Marshall High School and its community."

Since its ratification the Honor Code has been read and discussed in homerooms. Items reviewed include the effectiveness of the Honor Code, how it compares with Honor Codes of other schools, how it should be enforced, and how it could be improved.

**Forum Brings Out Opinions**  
An open forum held expressly to

discuss the Honor Code drew in students of several factions.

Meeting on November 17, these people defended the Honor Code as it now stands, offered suggestions for improvement, and opposed it in any form.

In introductory comments to stimulate discussion, Miss Martha Rudnicki stated that "You may say it's too idealistic or we need a student court or a student police."

In defense she mentioned the UN, the Hague Convention, and the Nuclear Test Ban Treaty have no enforcement. "What is the alternative if we don't have any code at all?" she asked.

Continuing on what can be accomplished with an Honor Code at Marshall, Miss Rudnicki remarked that "we can't force compliance. The only thing we can do is to set an example and to make them (thoughtless people) aware of such a set of guidelines."

"What about the two to three percent who are perpetual violators? We can try to make an impression—that's all."

"We are trying to reach the vast majority of people—the people who think they're making an impression or the thoughtless ones. If we don't reach them, they might swing the other way."

In closing Miss Rudnicki made it clear concerning the Honor Code that it is not irrevocable, it is not incapable of being changed. It is only the beginning."

### Need for Authority Cited

Linda Oldham, senior, voicing the opinions of those who opposed, stated that "As I see it, the flaw in the Honor Code lies in enforcement. It needs an authority. An Honor Code per se is just a lot of nice words."

Linda proposed that we have "authority on the basis of respect instead of on the basis of fear, for example, using the Senior Class to enforce and not the administration."

### Friendly Persuasion Is Theme

In response to this, Frank Novakowski, SCA president, said that "the theme of this Honor Code has been friendly persuasion."

Frank also mentioned that an Honor Code probably would be really effective within three years.

Another forum such as this will be held and a debate assembly on the Honor Code has been scheduled.

Vance Salter will be coaching the two pro-Honor Code students and Linda Oldham will be coaching those debaters opposing it.

## SCA Envoys Share Ideas At Quantico

By Linda Read

Under the theme of "Goals-Guide-Growth," nine Marshall students and the SCA faculty sponsor, Miss Martha Rudnicki, attended the Northern Virginia Student Co-operation Association Convention at Quantico High School, Quantico, Virginia, on November 14, 1964.

In a series of morning and afternoon seminars, the students discussed topics from drop-outs and fund-raising to student relations with the faculty, school board and administration. Some discussion groups brought up the SCA's responsibility to the community.

In some groups, the problem of drop-outs came in for extensive discussion, although most delegates did not seem to think it a very serious problem in the area.

Chuck Rieger, SCA vice-president, said it was up to the students to "make the potential drop-outs seem wanted by personally convincing them to stay in school."

## SCA Sponsors Holiday Dance

Saturday, December 19, is the time set for the third annual Christmas Dance. The theme will be "Silver Bells" with a color scheme of blue and silver amid snow banks and pine trees.

"The Christmas Dance committee has many news ideas, and this year's winter dance should prove to be a dance no one will want to miss," says Linda Klopfenstein, Student Council Association social committee chairman.

Anyone interested in working on the dance should contact Linda in home room 203.

The Apollos, who played at the Sadie Hawkins Dance and the publications assembly, are scheduled to play at the dance.



Marshall's "It's Academic" team is pictured on WRC-TV's set and are (L. to R.) Corinne Sherton, Vance Salter, captain, and Carol Skalnik. Two other teams, DuVal and DeMutha, will be competing on a program to be televised Saturday, December 12, at 6:30 p.m. on Channel 4. Also pictured are Mr. Mac McGarry, moderator, and Mr. Wayne Chester, team sponsor.



Vol. III, No. 4

Falls Church, Virginia

December 1, 1964

# Honor Code Proposed by SCA

## Never Before

Never before in the history of this high school has an issue been more fairly presented before the student body. Never before have so many students been able to say so much to the rest of the student body. However, some people claim that unfair oppression has been practiced to silence all student opposition, that students haven't been allowed to take an active part in student government, that students have been given no choice, that there has been no free and open discussion, and that those opposed to the honor code have not been given a chance to express themselves. Yet, for the last month this issue has been discussed and dissected by everyone in the school. The presence of the letter to the editor in the school newspaper is an example of the attempt at fairness that has been made. It was not merely submitted, it was solicited. The newspaper was not only willing to be fair and publish both sides, it made a special effort to obtain these opinions. Whether you are for the honor code or not, there can be no doubt that the choice of having an honor code or not rests entirely with the student body.

## Divided We Fall

I have received three letters to the editor recently. One of them discusses a future decision to be made by the student body. It is published on this page. The other two attack administration decisions that have already been made. They are not going to be published in this newspaper. This is the reason why.

There is a popular belief that any attack on the administration that is published in the school paper demonstrates its independence. On the contrary this exposes its dependence on radical opposition groups. *Rank and File* will never become just a house organ of the administration. However, it will not submit to control by an anti-administration underground. It will not be either anti-student or anti-administration directed. It will be operated in order to benefit both the student body and the administration because their mutual progress is required for the success of this high school.

The subject of the two letters is not important, but their object is. Both letters attacked past decisions made by the administration, with which they disagreed. Their primary purpose was to arouse anti-administration sentiment. Their primary result would have been the destruction of confidence in the ability of the administration to operate this school. There was no constructive end that the publication of these two letters could have served, but there certainly would have been some destructive consequences. I wish neither of these letters had ever been written. Moreover, in this newspaper, I know neither of them will ever be published.

Every year, heads of the various departments of the Federal Government offer proposed budgets to the President of the United States. He may revise these figures downwards much to the displeasure of the department chairmen, and then submit them to Congress. The department heads do not then complain, and criticize the Administration; they back the new proposal as if it were their own. Similarly, at Marshall High School, some people feel that they are being grossly cheated by administrative policy. Yet, a vicious assault on the policy will benefit no one.

The individual issues that these letters approached are insignificant compared to the overriding question that they broached. Can we build anything worthwhile as long as termites are destroying its foundation? Can a ship of hopes ever cross the ocean of problems as long as someone is drilling holes in the hull? Marshall High School will never move forward as long as someone is dragging his feet. Abraham Lincoln once said, "A house divided against itself cannot stand." We must unite so that administration and students complement, not contrast. We can accomplish so much more together than we could even dream of separately.

Nick Sherwood

## It's Up to Us

Individual responsibility is the key to the SCA-sponsored Honor Code. There are no fine print clauses to coerce or force students to obey. There are no provisions for apprehending and punishing violators. There is no juvenile system of rewarding those who obey it with lollipops or punishing those who ignore it by slapping their wrists. The benefits to be derived are more mature, and the guarantees against its violation are more meaningful.

Woodcarving on the desks and smoke signals in the restroom are indications of the ineffectiveness of rules that don't communicate with the student. Many of us object to being pushed around by rules that we did not make. We want a chance to determine right and wrong for ourselves. This is the purpose of the Honor Code. It returns the responsibility for judging one's actions to the individual, not the administration or an arbitrarily selected group of student monitors. What better way is there to enforce the Honor Code? The only one to suffer if I violate the Honor Code is myself; I lose my self respect and I know it. That is a more potent deterrent than all the wrist-slapping in the world.

There is no guarantee that this Honor Code will be totally successful, but most of us have hopes that honor and principles are not totally dead. Not everyone will keep faith with the Honor Code, but there is no indication that moral decay is complete at Marshall High School. Everyone will agree that no harm can be done by the Honor Code, and this may be the system that will work. The Honor Code deserves an opportunity to prove itself so please, let's be fair and give it a chance.

## Names and Fames

In this issue of the *Rank & File* the following people have earned special recognition:

- ... Frank Novakowski and all who have given their time and talent to working on the Honor Code.
- ... Ginger Hollenback, Karen Ives, Kris Serabiain, Dabney Snider, Gloria Weyat, Rachel Owens, Shelia Fallin, Valerie Gerard, Carol Smith, Brenda Holt, Ester Crawford, Cathy Dewitt, Paula Meyer for serving in the cafeteria each morning.
- ... Elaine Barton, Barbara Malecki, Linda Bullock, Hope Chamberlin who took special prizes in the Shenandoah Twilerama. Also, Linda Forner, Dolores Wheat, Nancy Lockhart, and Brenda Holt.
- ... Linda Klopfenstein and all working on the Christmas Dance.

## Letters to the Editor

It is generally conceded that this school does have disciplinary problems. Most schools do. However, Marshall High School is now trying to do something about its problems. The student body has been offered an Honor Code. Another alternative to this Honor Code is an administration-controlled monitor system.

We are opposed to a monitor system. For one thing, it conditions students to live in and adjust to a police state. It encourages students to find ways to thwart the monitors, from feelings of rebellion. It sets up a group of students over other students and puts them in the position of being informers for the administration, finks, as it were.

Therefore, in the face of the flaws of the monitor system, let us examine the effectiveness of an Honor Code as a solution for the school's problems. An Honor Code would put good behavior on the basis of individual responsibility. Many students, accustomed to the strictly-controlled, responsibility-free school atmosphere, would not be able to adjust themselves to accepting the responsibilities of such a code.

The practical value of this Honor Code depends upon the character of each school student. A totally successful Honor Code (without any kind of enforcement) presupposes that every student possesses a perfect or close-to-perfect character. Unfortunately, human nature is not perfect, nor will it be in the foreseeable future. Therefore, in order for the Honor Code to accomplish anything at all, it must, in its administration, compensate for the less-than-perfectly-honorable human nature.

In effect, what we are saying is that there are many high school students who would not be affected at all by an appeal to honor, for honor is a concept long dead as an important social influence. If an Honor Code is to work, then the students who are not affected by appeals to their honor must be convinced of the advantages of good behavior by other means.

Yet, the proposed Honor Code contains no provisions to either convince or coerce students to obey its rules. This dooms it to failure, and failure of the Honor Code

means the installment of a monitor system. Thus we are reduced to a choice between a monitor system now or a monitor system later—no choice at all.

No one has demonstrated a willingness to listen to an attempt at a compromise. We realize that the SCA is under a great deal of pressure from the administration to do something about school disciplinary problems. Yet that does not excuse the attempt to deprive students of their right to decide their own fates, and to effect a compromise when the alternatives offered to them are completely unsatisfactory.

In truth, the presently offered Honor Code has very little chance of succeeding in its purpose. There is no strength behind it. To be effective, any law must have a system of punishments and rewards. Apparently, it is hoped that these magic words, "integrity, honor, honest, fair, loyal," will convert the lost souls of George C. Marshall and set their feet forever on the path of righteousness and goodness.

If the weakness of the present code were not enough, it is also very poorly expressed. One could hope to find better writing in an Honor Code for the simple and psychologically sound reason that people automatically respect something that is well written.

In addition, there are serious objections to the content of some of the clauses—for instance, the sixth clause of the Honor Code says, "I will be loyal to George C. Marshall and its community." Loyalty, in any case, is earned; it is not a matter of obligation or honor. In fact, the present Honor Code is not being treated in any way as an oath taken by choice, but as a law. If the majority of the student body votes in favor of its acceptance, it will be placed in effect over everybody. This makes it a law, not a code; and no one has the right to pass laws regarding such indefinite concepts as "integrity, loyalty, etc."

In view of the serious objections to this Honor Code as it stands, we would like to offer several counter-proposals for consideration by the student body and the SCA. The first of these is to set up a monitor system to enforce the Honor Code.

The second is to set up a student Honor Court which would try students accused of violating the code. The third is to set up a Senior Enforcement Committee which would see to it that the code is obeyed. (This could be organized like a monitor system or it could be totally student-controlled with an Honor Court to try offenders. It could also be set up with no powers of punishment at all—merely the power of making recommendations to the administration.) The fourth counter-proposal consists of granting certain privileges to the student body upon the passage of the code which could be withheld from violators. It must be noted that all of these counter-proposals include at least a revision of the present Honor Code to make it more acceptable and more respected.

Essentially, then, we take issue with the lack of choice offered the student body. If students are to be taught the individual responsibilities inherent in the American democratic system of government, they must be allowed to take an active part in student government. It is the responsibility of student government to give students this opportunity. We would like to see free and open discussion of the issues involved in the adoption of an Honor Code, those opposed to the Honor Code given a chance to express themselves, and the student body given a chance to change the offered Honor Code and to suggest compromises to the presently offered system.

Sincerely,  
Linda Oldham—senior  
Corinne Sherton—senior

### Honor Society Inducts

The Junior Honor Society had its induction of new members in October.

The new members of the society are Edna Mai Allison, David Anderson, Sue D'Arezzo, Charles Barnard, Randy Boatright, Catherine Brown, Sarah Buie, Nancy Dewitz, Steve Dingleberry, Alfred Gregory, Arthur Guthrie, Don Haurin, Steve Heckel, Beth Hemsley, Ann Hertzler, Douglas Hough, Jeremy Johnson, Paul Marengo, Michelle Pommer, Barbara Routh, Patricia Reynolds, Rosemary Ryan, Janet Smith, Fran Stewart, Vaivada Milada, and Gail Walter.



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# Marshall Has International Air

An international flavor is evident at George Marshall High School this year. Seventeen students from foreign countries throughout the world have moved into the Northern Virginia area and presently attend classes at GCM. When asked about American life, many found an interesting subject on which to comment.

Junior Janice Anguige recently moved here from England. Janice spoke to several of the English classes about the English way of life. She observed that English boys are more vain than the girls and usually have longer hair.

Korea is represented by two brothers, Doo Yongsong, a junior, and Moon Yongsong, a freshman. Doo has a particular interest in the mathematical and electronic courses at school. The Yongsong family moved into this area because Mr. Yongsong works in the Korean Embassy in Washington, D. C., as the Economic Minister.

Ramon Planas, a senior, came to Marshall during his sophomore year. Ramon, a Cuban refugee, knew very little English when he entered GCM, but is studying to better understand the language.

**Duran-Ballen from Ecuador**  
From Ecuador, South America, Marshall welcomed Susan, Alicia, and Isabel Duran-Ballen. Although Susan graduated with the class of 1964, Alicia is a junior this year and Isabel a freshman. The Duran-Ballen family toured Europe. Alicia commented that a frequent question asked of her is in what language does she think—Spanish or English. It depends, she replies, on the environment. At school, with English speaking people, she thinks in English, but at home with the family it's Espanol!

Fiola Vera, a freshman, recently moved here from South America. Fiola said that she likes the teaching method at Marshall in comparison to the method she knew at her old school. Presently, Fiola is learning to speak English because she knew only Spanish when she came to Marshall.

"The Belgian Congo schools are more severe than American schools," explained John Aerbotts, a junior and native Belgian. "Congo teachers came to the different classes instead of the classes changing. The students did not have five minute breaks between periods, but they did have a fifteen minute break in the middle of the day. The Congo students have as many as twenty subjects a year."

Celine Soges, a freshman, came originally from Belgium but later moved to the Congo. Three years ago the Sogas family moved here from California. Celine pointed out that in the United States there are more material goods available than in the Congo.

Freshman Pat Bowe spent the last two years in England. Born in

Nuremburg, Germany, she has since lived in the Belgian Congo; Frankfurt, Germany; the Soviet Union; Munich, Germany; and Czechoslovakia. Pat does not like to consider herself a foreigner, although this is her first residence in the United States, because her parents are American.

**Scottish Laddie Here**  
Freshman Alan Taylor, from Scotland, said that in Scottish schools there are no lockers and that they all ride to school on bikes. For this reason, Alan finds an interest in the size of American cars and roads.

One who has already contributed to the international effect this year is Marshall's foreign exchange student, Hjalmar Hesselbaum. Hjalmar is from Sweden but he is quickly adjusting to the American way of life.

"The Tiawan children go to school six days a week and the boys and girls are separated from the sixth grade up," said Barbara Hall, a freshman. She has lived,

along with her sister, Peggy, a senior, in Tiawan for over eight years. Peggy said that she would like to return some day to Tiawan for a visit, but not to live—she feels she is not familiar enough with her home country, the USA.

"The grading scale in Argentina is different," recalled sophomore Manuel Rapoport. "There you fail a course with a grade less than 40 and pass with a 40 to 100." Manuel likes being able to choose his subjects instead of having to take determined subjects as in Argentina.

Tim Wright, a sophomore, and a Chilean, stated that in Chile there is no teenage phase. The kids go from childhood to adulthood. Tim likes having a coeducational school system, but he doesn't enjoy having a large student body.

From Australia is Lynne Cousins, a freshman, who also lived in England for three years. Lynne said she especially was impressed by the modernness of America and the ease of travel on highways and



Marshall has an international flavor this year. Students who have spent most of their lives in foreign countries are (L. to R.) Lynne Cousins, Zoila Vera, Barbara Hall, Manuel Rapoport, Tim Wright, Hjalmar Hesselbaum, John Herbots, Janice Anguige, Peggy Hall, Alan Taylor, and Doo Yongsong. Not pictured are Moon Yongsong, Ramon Planas, Alicia Duran-Balle, Isabel Duran-Ballen, and Pat Bowe.

## One-Act Plays Offered

*The Cry of Crows* and *The Marriage Proposal*, two one-act plays,

will give the Drama Workshop students their first workout as the plays are presented this afternoon after school in the auditorium. Tickets will be 50 cents at the door.

*The Cry of Crows* is a drama concerned with the effect of slander on a person's life. In contrast, *The Marriage Proposal* is a light comedy of courtship and marriage.

Heather Coleman, Jan Compher\*, Lucile Conger;

Kenneth Durant, Lynn Edson, John S. Egbert, Adrian E. Eley, Susan J. Farnham, Jean Anne Feagan, Virginia Gary, Barbara Hall\*, Christopher Hansen, Mabel Ellen Harman, Mary Henderson, Alice Henniger, Anna Howell, Frances S. Hubbard.

Marilyn A. Johnson, Karen M. Kergel, Mary J. Lamanna, Deborah S. Lewis, Kathleen J. Malecki, Ellen J. Maycock\*, James J. McFarland, Glenda J. McGuire, Brian C. Mitchell, Pamela L. Moulton\*, John J. Murray, Kathleen P. Oberg.

Randall Plant, David O. Poe, Susan I. Potter, Janice V. Powell, Sandra D. Roell, Janet R. Russell, Marcia D. Skalnik, Dianne B. Smith, Celine Soges, Marilyn Stamm, Linda K. Stone\*, Carole J. Uhlaner\*, Pamela D. Weaver.

## First Nine Weeks Honor Roll Posted

\*Indicates straight A's

### Senior Honor Roll

Andrea Andrews, Gregory Appling\*, Suzanne Bachman, Robert Baker, Anne Bartley, Leslie Bayless, Gerald Billingsley\*, Roger Blonquist, Marilyn Brewer, Linda Brink, Clifton Busby, Robert Carter, Janet Cleek, Gregory Coughlan;

David Counts, Rick Crisman, Martha Edwards, Robert Elwell, Beverly Fabian, Russell Fee, Erica Fiske, Catherine Flippen, Michael Flynn, James Gavitt, Antone Gallaher, Michael Golden, Barbara Gray, Renee Guenard;

Irene Haines, Margaret Hall, Lloyd Halverson, Charles Hardin, Robert Henninger, Hjalmar Hesselbom, Robert Hixon, Vivian Hukill, Robert Jones;

Douglas Kiessling, Kendal Klindworth, Monica Leahy, David MacGhee, Sandra Macintosh, James Marshall, Pamela Masters, Carol Mcfeaters, Diana Miller, Robert Miller, Ronald Monat, Mary Moalie, Anne Harrison, Katherine Muse;

Patricia Nave, Robyn O'Connell, Linda Oldham, Stuart Ours, William Pala, Jane Pannak, Catherine Payne, Hannah Pierce, Bruce Plyer\*, Michael Poole, David Rae, Beth Rix, Tom Robertson;

Vance Salter, Corinne Sherton\*, Nicholas Sherwood, June Simpson, Carol Skalnik\*, Basil Smith, Marcia Smith, Joyce Speakman, Becky Spivey, Catherine Steen, James Timin, Letitia Tinsley, Sandee Toothman, Paul Vogel, Jon Voak-

nil, Diana Wallace, Mary Walton, Edward Watson.

### Junior Honor Roll

Sharon Aydelott, Elaine Barnard, Walter Batchelor, William Blakemore, Donna Brown, Richard Browne, Pete Bryant, Virginia Buckley, Anne Buynitsky\*, Barbara Byers;

Linda Cheek, Kristina Clark, Brian Crockett, William Cupp, Betsy Curry, Jean Dennis, Danielle Dubas, James Edson, Kathleen Flaherty, Ronald Follin, Victoria Fuller, Steve Galton, Deborah Green, Irene Haines, Karen Hallberg, Brenda Hardin, Bettyanne Herzberg;

Laurie Joslin, Jane Kent, Kay Kimball, Linda Klopfenstein\*, Susan Kriss, Linda Laird, Elliott Light, Barbara Malecki, Edward McGuire, Marcia McGuire, Charlotte Munster, Bonnie Nelson, Geoffrey Nye, James O'Brien;

Sandra Page, Carol Pannek\*, Nancy Parsons, Jonathan Pearson, Hunt Prothro, Charles Rieger, Beverly Roth, Kathryn Scott, Michael Sheridan, Roger Sollenberger, David Stamps, Judith Templeman, Judy Thornberry, Susan Turner, Barbara Weber, Gerry Williams, June Wright, Henry Zinman.

### Sophomore Honor Roll

David Ackerman, Edna Mai Allison, David Anderson, Marjorie Bailey, Randall Boatwright, Catherine Brown\*, Sarah Buie, Donna Brewer, Susan Daresse\*,

Geoffrey Drissel, Jeanne Earman, Joy Farsworth, Karen Gobely, Albert Gregory, Keith Greme, Catherine Griffin, Arthur Guthrie;

Jan Hackman, Donald Haurin, Steven Heckel, Lois Ann Hertzier, Patricia Hicks, Douglas Hough, Joan Hulse, Carolyn Iverson, Jeremy Johnson, Rebecca Leet, Paul Marengo, Jennifer Mayes, Melissa McDonald, Stephanie Moulton, Curtis Muir, Diane Naham;

Karen Oberg, Marcia Oldham, Karen Olson, Nancy Prothro\*, Barbara Rauth, Patricia Reynolds, Karen Rice, Stephen Ristow, Rosemary Ryan, Sally Sauls, Barbara Schott, Mary Sims, Janet Smith, Susan Souders, Robert Spivey, Fran Stewart, Randolph Tauss;

Milda Valvada, Gail Walter, Susan Weinberg, Robert Wood, Ralph Wood.

### Freshman Honor Roll

John Affeldt, Mary Appling, George Atkinson, Frederick Bachman, Nancy Baley, John Boronow, Patricia Bowe, Gary Buchanan, Michael Bullen; Carol Byers, John Caldemeyer, Ruth Ann Chocola\*,



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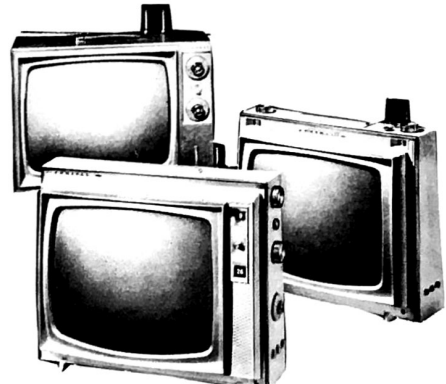
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## What's The Score?

By Tom Thorpe

### Congratulations on a Winning Season!

Marshall's varsity football team, under the leadership of Coaches Roger Cole and Norman Bradford, finished its season with 7 wins, 1 loss, and 2 ties to tie for third place in the Northern Virginia Group 1-A League with Fairfax. The Statesmen beat Yorktown, Falls Church, Woodson, Groveton, Fairfax, McLean, and Madison while tying Edison and Stuart and losing to W&L.

The Statesmen scored 165 points compared to 54 points for their opponents. This is an average of a little over 3 points scored for every points that their opponents have scored. The top five scorers were Howard Smith with 84 points, Joe Van Dyke with 17 points, Dave Counts with 13 points, and Ronny Smith and Greg Yaroch with 12 points each.

Howard Smith led the team in rushing. Smith gained 1,029 yards in 208 carries for an average gain of 4.9 yards-per-carry. Greg Yaroch was second in rushing with a gain of 335 yards in 61 carries for an average gain of 5.5 yards-per-

carry. The Statesmen gained 1,734 yards in 370 carries for an average of 4.8 yards-per-carry.

The Statesmen gained 596 yards in 87 pass attempts for an average of 6.8 yards-per-pass. The team leader in passing was Tony Gallaher with 23 pass completions out of 61 pass attempts for 531 yards. Second was Howard Smith with 2 complete passes out of 4 attempts for 50 yards.

The leading pass receiver for Marshall was Greg Yaroch. Yaroch caught 8 passes for 167 yards for an average of 21 yards-per-catch. Second was Ronny Smith with 6 receptions for 148 yards and an average of 24.6 yards-per-catch.

Marshall's leading kickoff returner was Bill Nanna. Nanna returned 7 kickoffs for 175 yards. Dan Evans was second with 4 kickoff returns for 80 yards.

Marshall's defense intercepted 13 passes. Bill Nanna was the leading "thief" with 5 interceptions. One of the 13 interceptions, Lloyd Halvorson's, was returned for a touchdown.

### Basketball Schedule for 1964

DATE	OPPONENT	SITE	TIME
Dec. 11	Woodson	Home	6:30
Dec. 12	Herrndon	Home	6:30
*Dec. 12	Jefferson	Home	6:30
Dec. 16	Hammond	Home	6:30
Dec. 18	Wakefield	Away	8:00
Dec. 22	Madison	Away	6:00

\*JV game only

## Seniors Edge Juniors in Powderpuff

The senior girls proved their upperclassmanship last Saturday night when they edged the junior girls, 27-19, in the Second Annual Powder Puff Football Game.

Tailback Kathy Muse scored all of the 27 senior points. Kathy kicked two of the three conversions. Halfback Laurie Joslin scored the

three junior touchdowns. Their only conversion was made by quarterback Wendy Chamberlain.

Also playing an outstanding game were juniors Janie Blackburn and Linda Kendall and seniors Ann Geery and Kathy Pullman.

Kendall and Geery both set up touchdowns on their fine running. Blackburn and Pullman starred defensively for their teams.

### Jay Vees Down McLean

The junior Statesmen of GCM completed their '64 football season on November 7, when they downed the McLean Jay Vee squad 15-0.

Marshall scored its points on touchdowns by halfbacks Bruce Holmberg and Ed Curll, on quarterback Joe Hughes' conversion, and on a safety.

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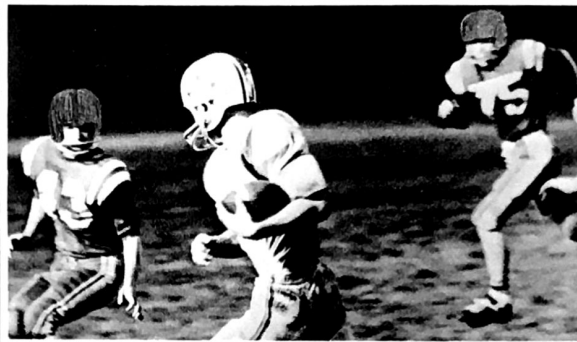
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A familiar sight for Marshall fans, halfback Dave Yaroch sweeps end for a substantial gain.

## GCM Whips Madison; Ends Season at 7-1-2

The "Fighting Statesmen" of GCM completed their '64 season on November 13 when they defeated the Warhawks of Madison, 27-7, to post a 7-1-2 record.

Madison was the first to score. The Warhawks scored in the first quarter when quarterback Barry Williams slipped into Marshall's end zone from the GCM 7-yard line, highlighting a Madison drive of 60 yards. Williams then kicked the extra point, making the score 7-0.

Halfback Bob Hixon of GCM then received Madison's kickoff on GCM's 15-yard line and returned it to Marshall's 48-yard line. From the 48-yard line the Statesmen moved to Madison's 11-yard line on six carries by halfback Howard Smith and on two carries by Greg Yaroch. From the 11-yard line quarterback Tony Gallaher hit end Ron Smith for a touchdown. Place kicker Bob Elwell then split the uprights, tying the score 7-7. The score remained tied until the third quarter.

Howard Smith scored on a 2-yard plunge. The drive, which was 43 yards, was started by halfback Bill

Nanna's interception of a Madison pass. The conversion was no good.

Minutes later tackle Lloyd Halvorson of GCM intercepted another Madison pass and raced 40 yards for a touchdown. The conversion by Bob Elwell was good.

Marshall added its final seven points in the fourth quarter when quarterback Tony Gallaher fired a 48-yard touchdown pass to end Bob Elwell. Elwell then again split the uprights, making the final score 27-7.

## Varsity Wrestling Starts; 12-Match Season Slated

Varsity wrestling, under the instruction of Coaches Ev Cloud and James Hoy, is now underway. The team, composed of 35 members, will participate in 12 varsity matches and 6 junior varsity matches.

Returning lettermen are sophomore Ken Summers (112 lb. class), junior Bill Tucker (120 lb. class), and seniors Geoffrey Johnson (127 lb. class), Sammy Skillman (133 lb. class), Rick Mattozzi (154 lb.

class), Howard Smith (180 lb. class), and Lloyd Halvorson (unlimited). Other outstanding prospects for this year's squad are junior Chip Kiger (112 lb. class) and Pete Gorman (138 lb. class), a transfer from Connecticut.

According to Coach Cloud, "The future looks bright; the team," continues Coach Cloud, "should better its 7 wins and 3 losses of last year because of their experience."

## Basketball Boys Set for Comeback In Group 1-A

"I think we will be improved over our dismal season last year," states Coach Richard Barrett. "We hope to make this season a success with lots of hustle and by making less errors."

The '64-'65 basketball season will see the Marshall Statesmen tangle with every team in the Northern Virginia 1-A group, plus the Herndon Hornets, for a total of 18 games. This season's opener is scheduled for December 11, a Friday night home game with Woodson.

Returning lettermen from last year's squad are seniors Tony Gallaher, Bruce Minton, and Frank Sanders, and juniors Tom Plant and Joe Blackburn. Up from last year's junior varsity team are juniors Roger Sollenberger, Ronny Smith, Roger Neal, Bill Harsha, and Jim White, and senior Mike Burns. Other members are seniors Richard Kenney, Joe Chryst, and Dave McGhee, and junior Lane Smith, a transfer student from McLean High School.

"To have a winning team," comments Coach Barrett, "we need a body."



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